

Short Test 1a

Name _____

Class _____

Score ____ / 15

1 Uzupełnij zdania 1–6 wyrazami z ramki.

receive address keep surf sends touch

- 1 How often do you surf the Internet?
- 2 My new smartphone has got a big _____ screen.
- 3 Is your e-mail _____ peter@gmail.com or peter@onet.pl?
- 4 Helen _____ two or three e-mails every day.
- 5 How do you _____ in touch with friends?
- 6 How many e-mails do you _____ every day?

Score: ____ / 5

2 W każdym ze zdań 1–6 podkreśl poprawną odpowiedź.

- 1 What time **do** / **does** you go to bed?
- 2 Shh! Mum and aunt Teresa **has** / **are having** a video call.
- 3 The maths lesson **is ending** / **ends** at 8:45.
- 4 Aunt Susan and uncle George **move** / **are moving** into their new house next month.
- 5 I **often use** / **am often using** a search engine to find information.
- 6 Ann **call** / **calls** her grandparents twice a week.

Score: ____ / 5

3 Uzupełnij zdania 1–6 czasownikami w czasie present simple lub present continuous.

- 1 Bus number 47 runs (run) every 10 minutes.
- 2 Susan _____ (send) a lot of text messages every day.
- 3 Look! Ann _____ (text) someone again.
- 4 What apps _____ you _____ (have) on your mobile?
- 5 What app _____ Mary _____ (use) at the moment?
- 6 I _____ (buy) new speakers next week because my old ones are broken.

Score: ____ / 5

Short Test 1b

Name _____

Class _____

Score ___ / 15

1 Odgadnij definiowane słowo i zaznacz poprawną odpowiedź a lub b.

- 1 A look on someone's face.
 a) facial expression b) facial gesture
- 2 An animal that drinks milk from its mother's body when it is young.
 a) mammal b) bird
- 3 A person who studies plants and animals.
 a) farmer b) biologist
- 4 A place where we can see marine animals.
 a) park b) aquarium
- 5 A system of words.
 a) language b) conversation
- 6 A movement of your head or hands.
 a) message b) gesture

Score: ___ / 5

2 Uzupełnij poniższy tekst wyrazami z ramki.

sign hear look hand read conversation

People who are deaf cannot (1) hear but it does not mean that they cannot have a (2) _____. They communicate with others using (2) _____ gestures. The special language they use is called (4) _____ language. Deaf people can also (5) _____ from people's lips. They (6) _____ at someone's lips and decode what they are saying.

Score: ___ / 5

3 Uzupełnij zdania 1–6 czasownikami w czasie present simple lub present continuous.

- 1 Marry hates (hate) vegetables.
- 2 We _____ (not / visit) our grandparents next week.
- 3 This melon _____ (smell) sweet.
- 4 Sophie _____ (call) me now.
- 5 I _____ (not / understand) maths.
- 6 What _____ your mother _____ (do)? She is an office worker.

Score: ___ / 5

Short Test 1c

Name _____
 Class _____
 Score ___ / 15

1 Połącz pytania 1–6 z odpowiedziami a–f i wpisz odpowiedzi do tabelki.

- | | |
|-------------------------------|---|
| 1 Thanks for calling me. Bye! | a I am sorry but he is not here. |
| 2 Is Anna there, please? | b Sure! Can you hear me now? |
| 3 Can I speak to Adam? | c No, thank you. I will call again later. |
| 4 Who's calling? | d Goodbye! |
| 5 Could you speak up? | e No, there are no girls here. I think you have the wrong number. |
| 6 Can I take a message? | f It's me, Alan. |

1	2	3	4	5	6
d					

Score: ___ / 5

2 Uzupełnij zdania 1–6 poprawnymi formami czasownika *have to*.

- Ann _____ *has to* _____ walk her dog.
- We don't _____ take the bus to school. We can walk.
- Does Helen _____ tidy her room?
- Peter and I _____ get up early every day.
- Do you _____ help with the washing up?
- Susan _____ do some shopping today.

Score: ___ / 5

3 Z podanych wyrazów ułóż poprawne zdania.

- your brother / you / have to / Do / take care of

 Do you have to take care of your brother?
- We / go to school / don't / have to / on Saturdays

- be in bed / What time / do / have to / you

- finish / She / her geography project / has to / by Friday

- in their flat / paint / have to / They / all the walls

- have to / do any homework / She / doesn't / today

Score: ___ / 5

Short Test 2a

Name _____
 Class _____
 Score ___ / 15

1 Połącz początki zdań 1–6 z ich dokończeniami a–f i wpisz odpowiedzi do tabelki.

- | | |
|---|------------|
| 1 A large mass of ice (floating) in the ocean or in the sea. | a lifeboat |
| 2 An open place on a ship where you can walk or sit. | b cabin |
| 3 A place on a ship where you can sleep and keep your things. | c iceberg |
| 4 A place where a ship starts and ends its journey. | d deck |
| 5 A special boat that rescues people. | e port |
| 6 A large boat used for transporting people and goods. | f ship |

1	2	3	4	5	6
c					

Score: ___ / 5

2 Uzupełnij zdania 1–6 formami przeszłymi was, wasn't, were, weren't.

- 1 Was the pizza good? Yes, it was delicious.
- 2 Where _____ you yesterday at 5 pm? I _____ at the mall.
- 3 Emily _____ ill last week so she _____ at school.
- 4 Tom and Alex _____ at home yesterday morning, they _____ at the skatepark and had a good time there.
- 5 _____ the last maths test easy? No, it _____.
- 6 The Titanic _____ a huge ship and there _____ many passengers on it.

Score: ___ / 5

3 Uzupełnij zdania 1–6 formami przeszłymi czasowników z ramki.

leave	put	stay	arrive	sink	see
-------	-----	------	--------	------	-----

- 1 I stayed in a really nice, clean hotel on my last holiday.
- 2 Frank _____ late so we missed the beginning of the film.
- 3 They _____ the disco at midnight and went home
- 4 The Titanic _____ in 1912.
- 5 All my friends _____ me off at the airport.
- 6 Kevin _____ his luggage under the seat.

Score: ___ / 5

Short Test 2b

Name _____

Class _____

Score ____ / 15

1 Uzupełnij zdania 1–6 wyrazami z ramki.

take pilot navigator vanish attendants trip

- 1 My phone was here a minute ago but I don't have it now. Did it vanish ?
- 2 Flight _____ serve food and drinks and take care of passengers.
- 3 My class goes on a school _____ every year.
- 4 What time does the plane _____ off?
- 5 A(n) _____ is a person who controls and operates a plane.
- 6 A(n) _____ plans which way a plane flies.

Score: ____ / 5

2 Uzupełnij zdania 1–6 przysłówkami utworzonymi od przymiotników podanych w nawiasach.

- 1 Mary always does her maths homework very quickly (**quick**).
- 2 Why do you always arrive _____ (**late**)?
- 3 My brother Jack parked our dad's car _____ (**careful**) and went home.
- 4 I can't speak English as _____ (**good**) as you.
- 5 Amanda has a great voice and sings _____ (**beautiful**).
- 6 _____ (**sad**), nobody came to my birthday party.

Score: ____ / 5

3 W każdym ze zdań 1–6 zaznacz poprawną odpowiedź a lub b.

- 1 Why are the kids so ...?
 a) loud b) loudly
- 2 My parents work really They spend many hours at work every day.
a) hard b) hardly
- 3 Tom is a really ... friend. I can always trust him.
a) good b) well
- 4 How ... can you dance?
a) good b) well
- 5 It is not ... to land a plane during fog.
a) easy b) easily
- 6 I really like studying ... in the library.
a) quiet b) quietly

Score: ____ / 5

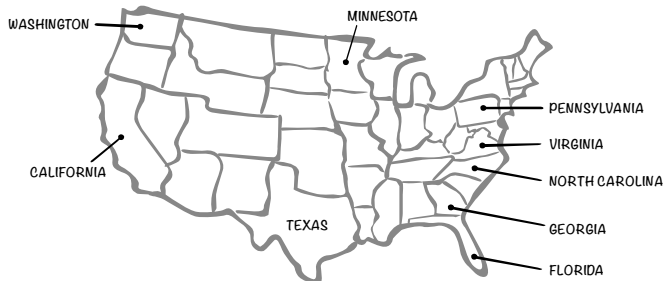
Short Test 2c

Name _____

Class _____

Score ____ / 15

- 1 **Uzupełnij zdania 1–6 słowami: north, south, east, west, north-east, north-west, south-east, south-west zgodnie z usytuowaniem danego stanu na mapie. Uwaga! Dwa słowa zostały podane dodatkowo i nie powinny zostać użyte.**



- 1 Texas is in the _____ south _____ of the USA. It has a long border with Mexico.
- 2 Washington State is in the _____ of the USA. Its largest cities are Seattle and Tacoma.
- 3 California is in the _____ of the USA. Disneyland and Hollywood are both in this state.
- 4 Georgia and Florida are in the _____ of the USA, next to the Atlantic Ocean.
- 5 Pennsylvania is in the _____ of the USA. Its capital city is Harrisburg.
- 6 Minnesota is in the _____ of the USA and is famous for milk production.

Score: ____ / 5

- 2 **W każdym ze zdań 1–6 podkreśl poprawną odpowiedź, tak aby powstała logiczna historyjka.**

- 1 **Then / One day / When** / Tom decided to give his mum a surprise.
- 2 **Finally / First / When** /, he went to a local supermarket and bought some cottage cheese, eggs, butter, a kilo of flour and a packet of raisins.
- 3 **Then / When / Finally** he got back home, he went to the kitchen and began to prepare a delicious cheesecake.
- 4 He mixed all the ingredients together and **when / then / first** put the cake into the oven. He baked the cake for 1 hour.
- 5 **When / Next / Then** the cake was ready, he took it out of the oven and decorated it with some chocolate.
- 6 **Firstly / Next / Finally**, he cleaned the kitchen and waited for his mum to arrive.

Score: ____ / 5

- 3 **Uzupełnij zdania 1–6 poprawnymi formami przeszłymi czasowników podanych w nawiasach.**

- 1 It was windy last Saturday so we _____ went _____ (go) sailing.
- 2 _____ (be) Alice and Peter excited about their trip?
- 3 Who _____ (drink) all the milk that was in the fridge?
- 4 The kids _____ (get) up very early on Monday.
- 5 I _____ (not / catch) the train to work because I was late.
- 6 Where _____ (be) Susan an hour ago?

Score: ____ / 5

Short Test 3a

Name _____
Class _____
Score ____ / 15

1 Połącz początki zdań 1–6 z ich dokończeniami a–f i wpisz odpowiedzi do tabelki.

- 1 traffic _____
 - 2 bus or tram _____
 - 3 rubbish _____
 - 4 street _____
 - 5 cycle _____
 - 6 pedestrian _____
- a lights
 - b path
 - c crossing
 - d bin
 - e jam
 - f stop

1	2	3	4	5	6
e					

Score: ____ / 5

2 W każdym ze zdań 1–6 podkreśl poprawną odpowiedź.

- 1 The **pavement** / road / street is not for cars, it is for people to walk on.
- 2 Around 4 or 5 pm there are lots of traffic **jams** / lights / signs as many people are going back home from work.
- 3 We sat on the park **bench** / bush / bath and enjoyed the view.
- 4 A **motorist** / passenger / cyclist is someone who drives a car.
- 5 Frank **tripped** / came / walked over a cable and broke his foot.
- 6 Street **clothes** / signs / lights give us information and warnings.

Score: ____ / 5

3 Z podanych wyrazów utwórz poprawne zdania w czasie past continuous.

- 1 not / sleeping well / Susan / all night / was
Susan was not sleeping well all night.
- 2 you / were / yesterday morning / Where / driving

- 3 was / all day / It / raining / not

- 4 chasing / a robber / The / were / police

- 5 Who / talking to / you / all night long / were

- 6 the house / tidying / all Saturday / was / Mum

Score: ____ / 5

Short Test 3c

Name _____

Class _____

Score ___ / 15

1 Uzupełnij dialogi 1–3 wyrazami z ramki.

mind

sorry

apology

excuse

really

worry

1

Adam: I have forgotten your book. I am so (1) sorry.

Tom: Don't (2) _____. I don't need it today.

2

Hana: I took your scarf yesterday and I lost it. I am (3) _____ sorry.

Hana's sister: (4) _____ accepted. But don't do it again.

3

Pedestrian 1: (5) _____ me. I didn't see you there.

Pedestrian 2: Never (6) _____. You didn't hurt me.

Score: ___ / 5

2 W każdym ze zdań 1-10 podkreśl poprawną odpowiedź.

- 1 My mum is the best person in the world. I love **she** / her a lot.
- 2 We were having a history lesson and our teacher was telling **we** / **us** about Mieszko I.
- 3 I am busy now. Can you call **me** / **I** in the evening?
- 4 That is a postcard to grandma and grandpa. Can **you** / **your** send it, please?
- 5 Frank likes Alice a lot, so he invited **her** / **she** to the cinema.
- 6 I can't find my keys anywhere. Have you seen **their** / **them**?
- 7 Kate and I love spaghetti, so mum has prepared some for **them** / **us**.
- 8 We can't contact Chris. Can you tell **his** / **him** that we have to talk?
- 9 Our friends invited **we** / **us** for a sleepover party.
- 10 Your new bike is really cool. Where did you buy **its** / **it**?
- 11 This is my friend George. He always helps **me** / **my** with maths.

Score: ___ / 10

Short Test 4a

Name _____
Class _____
Score ____ / 15

1 Czasowniki 1–6 połącz z rzeczownikami a-f tak, aby powstały poprawne wyrażenia, następnie uzupełnij tabelkę.

- 1 brush ————— a hair, hands
- 2 comb ————— b a shower, a bath
- 3 use ————— c teeth, hair
- 4 take ————— d yourself, the dishes
- 5 wash ————— e body lotion, a towel
- 6 dry ————— f hair

Score: ____ / 5

1	2	3	4	5	6
c					

2 W każdym ze zdań 1–6 zaznacz poprawną odpowiedź a lub b.

- 1 Kevin uses ... to clean his teeth.
 a a brush b a comb
- 2 I dry my body with a ...
a towel b a mat
- 3 Before I go to bed, I take a shower or ...
a basin b a bath
- 4 We wash our hands with ...
a soup b soap
- 5 Henry uses ... to wash his hair.
a lotion b shampoo
- 6 There isn't ... in the bathroom.
a sink b a mirror

Score: ____ / 5

3 W każdym ze zdań 1–6 podkreśl poprawną odpowiedź.

- 1 Is this your pencil case? No, it is not **my / mine**.
- 2 Are these Ann's keys? Yes, they are **her / hers**.
- 3 Is that camper van **his or yours / his or your**?
- 4 Jane's new laptop is better than **theirs / their**.
- 5 Whose towels are these? They are **our / ours** towels.
- 6 **Your / Yours** sandwiches look yummy.

Score: ____ / 5

Short Test 4b

Name _____
 Class _____
 Score ____ / 15

1 Połącz początki zdań 1–6 z ich dokończeniami a–f i wpisz odpowiedzi do tabelki.

- | | |
|---------------------------|-------------------------------------|
| 1 I always make | a Fluffy and then feed him? |
| 2 How often do you vacuum | b the washing up in your house? |
| 3 My mum dusts | c the floors in your flat? |
| 4 Can you throw out | d the furniture three times a week. |
| 5 Can you walk | e my bed in the morning. |
| 6 Who does | f the rubbish? It smells horrible. |

Score: ____ / 5

1	2	3	4	5	6
e					

2 Uzupełnij poniższy tekst wyrazami z ramki.

take running oven machine appliances chores

Nowadays, life is very easy because we have many (1) appliances which help us with everyday (2) _____. We can turn on the washing (3) _____ and wash our clothes. We can use the (4) _____ to bake bread or cakes. We can also (5) _____ a shower any time we want because we have (6) _____ water at home.

Score: ____ / 5

3 W każdym ze zdań 1–6 podkreśl poprawną odpowiedź.

- 1 My little brother **can't** / **mustn't** read and write because he is only 2 years old.
- 2 I **can't** / **can** speak French but I am good at Spanish.
- 3 Children **don't have to** / **mustn't** play with fire or electrical appliances.
- 4 You **can** / **should** study for the test if you want to get a good mark.
- 5 It is warm outside so you **mustn't** / **don't have to** take a jacket.
- 6 You **shouldn't** / **don't have to** eat fast food if you want to lose some weight.

Score: ____ / 5

Short Test 4c

Name _____

Class _____

Score ____ / 15

1 W każdym ze zdań 1–6 podkreśl poprawną odpowiedź.

- 1 I am sad **because** / **so** my grandma is ill.
- 2 Monica studies a lot **because** / **so** she wants to go to a good high school.
- 3 Alan was very busy **because** / **so** he did not help me with my history project.
- 4 There is no mineral water left **because** / **so** we should buy some.
- 5 I did not tell you the truth **because** / **so** I was scared.
- 6 George was tired **because** / **so** he went to bed.

Score: ____ / 5

2 Z podanych wyrazów ułóż poprawne zdania.

- 1 ask / You / your parents / should / for help _____ You should ask your parents for help.
- 2 talk to / don't / your / Why / teacher / you _____
- 3 my marks / I / should / What / do with _____
- 4 idea / that is / I / a great / think _____
- 5 a go / I / it / will / give _____
- 6 listen / They / to / had better / my advice _____

Score: ____ / 5

3 Do każdej z opisanych sytuacji 1–5 dobierz właściwą reakcję. Zaznacz odpowiedź a, b lub c.

- 1 Poproś przyjaciela o wyprowadzenie twojego psa.
 - a How often do you walk my dog?
 - b Can you walk my dog?
 - c Should I walk your dog?
- 2 Twój kolega spędza bardzo dużo czasu grając na swoim smartphonie i ma złe stopnie w szkole. Doradź mu co powinien zrobić.
 - a You shouldn't play so much. You'd better study more.
 - b You'd better play and study more.
 - c Why don't you study and play more?
- 3 Chcesz zrzucić kilka zbędnych kilogramów. Zapytaj koleżankę o radę.
 - a How can I lose some weight?
 - b Do I have to lose some weight?
 - c Do you think I must lose some weight?
- 4 Jesteś chętny, aby odwiedzić nową pizzerię, którą doradza ci znajomy. Co mu powiesz?
 - a Pizza is a great idea.
 - b You have to try it.
 - c I will give it a go.
- 5 Podziękuj koledze za radę.
 - a Thanks. You had better take my advice.
 - b Thanks for the advice you gave me.
 - c Thanks, but you don't have to give me any advice.

Score: ____ / 5

Short Test 5a

Name _____
 Class _____
 Score ____ / 15

1 Wyrazy 1–6 połącz z wyrazami a–f tak, aby powstały poprawne wyrażenia i wpisz odpowiedzi do tabelki.

- | | |
|-----------------|--|
| 1 birthday | a time when Christians remember the death of Christ and decorate eggs |
| 2 carnival | b a day when people get presents from family and friends and have a party |
| 3 christening | c a day celebrated on 24th December with a special supper |
| 4 Easter | d a day when kids dress up in costumes and go from house to house asking for sweets |
| 5 Halloween | e a ceremony when a child is given a name and becomes a member of a christian church |
| 6 Christmas Eve | f a special time connected with parades, dancing, music and costumes |

1	2	3	4	5	6
b					

Score: ____ / 5

2 Do czasowników 1–11 dopisz formy past participle. Uwaga! Liczba kresek odpowiada liczbie liter, które musisz wpisać

- | | | | |
|--------|------------------------------|----------|-----------------|
| 1 give | _____ <i>g i v e n</i> _____ | 7 drink | __ r __ n __ |
| 2 buy | __ o ____ t | 8 send | s _____ |
| 3 go | _____ e | 9 see | ___ e __ |
| 4 make | ___ d __ | 10 do | ___ n __ |
| 5 get | _____ | 11 write | w __ i ___ e __ |
| 6 eat | e ___ e __ | | |

Score: ____ / 5

3 Uzupełnij zdania 1–6 czasownikami w czasie present perfect

- Our parents have not returned (return) from work yet.
- I am very busy so I _____ (not / make) the bed in my room yet.
- _____ you _____ (put) away the clothes?
- Mum _____ (bake) some muffins. They look yummy!
- _____ Tom _____ (invite) you to his birthday party?
- Frank is very sad because he _____ (get) bad marks at school.

Score: ____ / 5

Short Test 5b

Name _____
Class _____
Score ____ / 15

1 W każdym ze zdań 1–6, wykreśl słowo / wyrażenie, które nie może zostać użyte w tym zdaniu.

- 1 We can celebrate **carnival / all night / make up**.
- 2 Tom and Timothy took part in a **float / parade / celebration**.
- 3 Did you enjoy **the concert / yourself / decorations**?
- 4 Are you going to wear a **funny hat / a mask / fireworks** for the fancy-dress party?
- 5 Kevin dressed up as a **wizard / costume / clown**.
- 6 Did you see the **dress up / parade / fireworks**?

Score: ____ / 5

2 Uzupełnij poniższy tekst wyrazami z ramki.

part put celebrate wear lanterns decorate

People (1) celebrate Halloween on the last day of October. They usually make pumpkin (2) _____ and they (3) _____ their houses with ghosts, spiders, skeletons or just balloons. In the evenings, people take (4) _____ in parties. They (5) _____ costumes and masks or (6) _____ on some scary make-up. They enjoy themselves and dance all night.

Score: ____ / 5

3 Z podanych wyrazów ułóż poprawne zdania. Uwaga! Każdy czasownik musi zostać odmieniony w czasie present perfect.

- 1 you / ever / take part in / a fancy dress party?
Have you ever taken part in a fancy dress party?
- 2 I / never / put on / make-up

- 3 she / ever / see / fireworks?

- 4 they / ever / go to / the United States?

- 5 Alex and Adam / never / celebrate / carnival

- 6 Tom / ever / eat / Asian food?

Score: ____ / 5

Short Test 5c

Name _____
 Class _____
 Score ____ / 15

1 Wyrazy 1–6 połącz z wyrazami a–f tak, aby powstały poprawne życzenia i wpisz odpowiedzi do tabelki.

- | | | |
|----------------------------|-------|-----------------------|
| 1 Happy | _____ | a New Year |
| 2 Merry | _____ | b Halloween |
| 3 Best wishes on your 10th | _____ | c greetings |
| 4 Season's | _____ | d your exams |
| 5 All the best for a happy | _____ | e Christmas |
| 6 Good luck in | _____ | f wedding anniversary |

1	2	3	4	5	6
b					

Score: ____ / 5

2 Do każdej sytuacji 1–6 wybierz odpowiednią reakcję i zaznacz poprawną odpowiedź a lub b.

- You meet your friends a few days before Christmas.
 a Season's greetings! b Good luck!
- Your friend is eating lunch.
 a Bon voyage! b Bon appetit!
- Your aunt and uncle got married exactly 15 years ago.
 a Season's greetings! b Happy wedding anniversary.
- Your brother is taking his final exams next week.
 a Congratulations! b Good luck!
- Your cousin turns 14 today.
 a Good luck! b Happy Birthday!
- Your friend got really good marks in her exam.
 a Congratulations! b Health and Happiness!

Score: ____ / 5

3 Uzupełnij zdania 1–6 czasownikami w czasie present perfect.

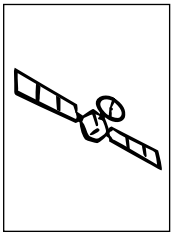
- _____ Have you ever _____ baked muffins?
- We _____ (see) fireworks many times.
- Anna _____ just _____ (put) on her coat, scarf and hat.
- My cousin _____ (invite) me to his 18th birthday party.
- _____ Mark _____ (dress) up as a wizard or a clown?
- They _____ (not / eat) anything yet.

Score: ____ / 5

Short Test 6a

Name _____
Class _____
Score ___ / 15

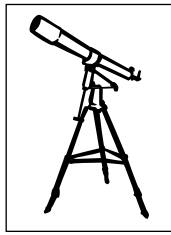
1 Podpisz rysunki 1-6. Uwaga! Liczba kresek odpowiada liczbie liter, które musisz wpisać.



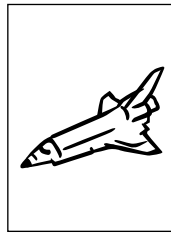
s_a_t_e_l_l_i_t_e



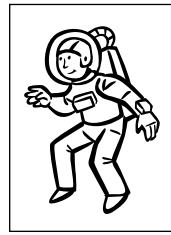
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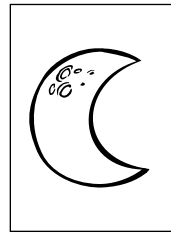
_e_s_p_



_a_e_s_t_t_



_t_n_t_



n

Score: ___ / 5

2 Uzupełnij zdania 1-6 wyrazami z ramki.

astronomer planet universe solar sky star

- 1 A(n) astronomer knows a lot about stars and planets
- 2 There are eight planets in the _____ system.
- 3 When you see a shooting _____ you should make a wish.
- 4 All the stars and planets make up the _____.
- 5 When there are no clouds, the _____ is clear.
- 6 Mercury is the smallest _____. It is also the closest to the sun.

Score: ___ / 5

3 Z podanych wyrazów utwórz poprawne zdania.

- 1 you / laptop / show me / will / your new?
Will you show me your new laptop?
- 2 not be / long / winter / will / and cold

- 3 next Sunday / there / a full / will be / moon

- 4 at the weekend / will / visit / our grandparents / us?

- 5 with us / will / Ann / not go / to the cinema

- 6 lend me / your / will / you / new bike?

Score: ___ / 5

Short Test 6b

Name _____
 Class _____
 Score ____ / 15

1 W każdym ze zdań 1–6 zaznacz poprawną odpowiedź a lub b.

- 1 Jules Verne was the father of ... fiction.
 a science b knowledge
- 2 A submarine travels ...
 a in the air b under water
- 3 Some people believe that ... use flying saucers for travelling.
 a mutants b aliens
- 4 What special ... does your superhero have?
 a strength b power
- 5 We can travel back in time and into the future with a ...
 a time machine b travel machine
- 6 What is the most important ... of the 20th century?
 a invention b teleportation

Score: ____ / 5

2 Wyrazy 1–6 połącz z wyrazami a–f tak, aby powstały poprawne wyrażenia i wpisz odpowiedzi do tabelki.

- | | |
|--------------------------------|--------------------------------------|
| 1 How will robots help | a cheap one day. |
| 2 What will the weather be | b us in the future? |
| 3 I think space travel will be | c superhero use? |
| 4 Scientists will think of | d on Mars. |
| 5 What skills will the | e like tomorrow? |
| 6 One day humans will live | f a lot of inventions in the future. |

1	2	3	4	5	6
b					

Score: ____ / 5

3 Z podanych wyrazów utwórz pytania w czasie future simple. Do każdego pytania 1–6 dopasuj odpowiedź a–f, następnie uzupełnij tabelkę.

- 1 hotter and hotter / it / be / on Earth?
 Will it be hotter and hotter on Earth?

- 2 a new car / aunt and uncle / buy / this year?

- 3 one day / Steve / an engineer / become?

- 4 in a decade / be / teleportation / possible?

- 5 your holiday / in Greece this summer / you / spend?

- 6 in the future / contact with aliens / we / make?

- a No, I won't.
- b No, we won't.
- c Yes, they will.
- d No, it won't
- e Yes, he will.
- f Yes, it will.

1	f
2	
3	
4	
5	
6	

Score: ____ / 5

Short Test 6c

Name _____

Class _____

Score ____ / 15

1 Uzupełnij luki 1–6 zdaniami a–f tak, aby powstał logiczny i spójny dialog.

Andy: Hi Sue.

Sue: (1) d What are you doing?

Andy: I am working on my project about the future. Sue, what do you think mobile phones will be like in the future?

Sue: (2) _____

Andy: Really? (3) _____. I think we will use special speakers and microphones in our hands, located just under our skin.

Sue: (4) _____

Andy: And what do you think about cars and transport in the future?

Sue: (5) _____

Andy: (6) _____. I believe we will use some kind of green energy to power them.

- a Well, I think they will be more ecological.
- b That sounds unrealistic, but I have read about it.
- c I agree with you.
- d ~~Hi Andy!~~
- e I think there won't be mobile phones any more.
- f I disagree with you.

Score: ____ / 5

2 W wyrażeniach 1–6 podkreśl poprawne słowa.

- 1 It sounds **so** / unrealistic.
- 2 No **way** / really.
- 3 I disagree with **she** / her.
- 4 I hope **so** / it.
- 5 I don't think it is **real** / really.
- 6 I am not sure **for** / about it.

Score: ____ / 5

3 W minidialogach 1–6 zaznacz poprawną odpowiedź a, b lub c.

- 1
- A: I think the best place to spend a holiday is at the seaside.
- B: a I hope so.
b I believe the sea is warm.
c I agree with you.

- 2
- A: What do you think about travelling in time?
- B: a I disagree with you.
b I don't think so.
c I don't think it is real.

- 3
- A: I believe there won't be any real food in the future.
- B: a That sounds unrealistic.
b I will eat some food.
c Future food is OK.

- 4
- A: Do you think people will spend their holidays on the moon?
- B: a I believe so.
b Everyone likes holidays.
c I want to visit the moon.

- 5
- A: I am sure people won't work in the future.
- B: a I hope I won't work.
b I disagree with you. It sounds unrealistic.
c I am sure working is fine.

- 6
- A: There won't be any plants and animals in the future.
- B: a I am sure plants and animals are beautiful.
b I think plants and animals are important.
c I am sure scientists will find a way to protect them.

Score: ____ / 5

Short Test 7b

Name _____

Class _____

Score ____ / 15

1 W zdaniach 1–6 podkreśl poprawne odpowiedzi.

- 1 I have known Helen for / **since** 5 years.
- 2 We have lived in Wrocław **for** / since 2013.
- 3 We haven't seen our grandparents **for** / since last summer.
- 4 Tom and Frank have been on holiday **for** / since Monday.
- 5 Ann has been ill **for** / since 3 days.
- 6 My friend hasn't called me **for** / since yesterday.

Score: ____ / 5

2 W zdaniach 1–6 zaznacz poprawną odpowiedź a lub b.

- 1 I ... learning English in 2010.
a have begun **(b) began**
- 2 We ... a cheese sandwich for breakfast yesterday.
a have had b had
- 3 Tom ... any milk for a few days.
a hasn't drunk b didn't drink
- 4 I ... my new smartphone since November.
a have had b had
- 5 How ... you ... your last holiday?
a have ... spent b did ... spend
- 6 Frank and Alice ... their school projects yet.
a haven't finished b didn't finish

Score: ____ / 5

3 Do podanych wyrazów 1–6 dopisz ich przeciwieństwa. Uwaga! Liczba kresek odpowiada liczbie liter, które musisz wpisać

- light 1 h e a v y
soft 2 a d
shiny 3 a t
thick 4 t
round 5 q a e
flexible 6 s i f

Score: ____ / 5

Short Test 7c

Name _____

Class _____

Score ____ / 15

1 W zdaniach 1–6 podkreśl poprawne odpowiedzi.

- 1 My mum likes buying things from **catalogues** / **shops**. She likes looking at pages of colourful clothes.
- 2 My parents usually pay for their shopping in **cash** / **credit card**.
- 3 Online **shops** / **shopping** is easy and convenient.
- 4 You need a **password** / **bargain** to log on the shopping website.
- 5 I have seen **an advert** / **a browser** for tennis lessons.
- 6 On the OLX or ALLEGRO **noticeboard** / **website** you can buy and sell different things.

Score: ____ / 5

2 Uzupełnij poniższe ogłoszenie odpowiednimi wyrazami z ramki.

only bike metal selling since silver

BARGAIN!

I am (1) selling my BMX (2) _____.
It is red and (3) _____. It is made of (4) _____.
I have had it (5) _____ 2017. It is in very good condition.
Price: (6) _____ 490 PLN.
Phone: 505 778 506
Ask for: Alex.

Score: ____ / 5

3 Uzupełnij zdania 1–6 czasownikami w czasie present perfect lub past simple.

- 1 I _____ *have seen* _____ (see) an interesting advert on the school noticeboard.
- 2 Aunt Gina _____ (go) shopping for clothes last Saturday.
- 3 Frank _____ (exchange) his rollerblades for a skateboard.
- 4 Ann _____ (change) her Facebook password yesterday.
- 5 _____ a waiter _____ (put) a clean tablecloth on the table?
- 6 Monica loves jewellery, but she _____ (not / buy) any last month.

Score: ____ / 5

Short Test 8a

Name _____

Class _____

Score ____ / 15

1 W każdym zestawie wyrazów 1–6 wykreśl wyraz, który nie pasuje do pozostałych.

- 1 ant, worm, ladybird, snail
- 2 fly, wasp, bird, bee
- 3 sand, savanna, hill, mountain
- 4 root, valley, branch, leaf
- 5 sand, soil, seaside, flowerbed
- 6 bush, tree, soil, weed

Score: ____ / 5

2 W zdaniach 1–6 zaznacz poprawną odpowiedź a lub b.

- 1 Which one is not a bird?
a sparrow b ladybird
- 2 Which one is an insect?
a butterfly b snail
- 3 Which is not part of a plant?
a herb b root
- 4 Which one has colourful wings?
a fly b butterfly
- 5 Which one is unwanted?
a weed b herb
- 6 Which one hurts when you touch it?
a seed b thorn

Score: ____ / 5

3 Uzupełnij zdania 1–6 czasownikami w zerowym okresie warunkowym.

- 1 If you water (water) plants, they grow (grow) faster.
- 2 If the weather _____ (be) nice, we _____ (spend) all day in the garden.
- 3 If you _____ (prepare) well for tests, you _____ (get) good marks.
- 4 If a bee _____ (be) sick, it _____ (not / make) honey.
- 5 If you _____ (eat) a lot of fast food, you _____ (become) fatter.
- 6 If Tom _____ (spend) a lot of time in front of the computer screen, his eyes _____ (hurt).

Score: ____ / 5

Short Test 8b

Name _____
 Class _____
 Score ____ / 15

1 Połącz początki zdań 1–6 z ich zakończeniami a–f i uzupełnij tabelkę.

- | | |
|---|---|
| 1 If you drop litter in this park, | a. she will have some free time tomorrow. |
| 2 If we recycle paper, glass and plastic, | b. we will reduce pollution. |
| 3 If Mark saves some money, | c. you will pay \$100. |
| 4 If you touch the snake, | d. many marine animals will die. |
| 5 If Mary tidies up her room today, | e. he will buy a new digital camera. |
| 6 If we keep throwing plastic into the sea, | f. it will bite you. |

1	2	3	4	5	6
c					

Score: ____ / 5

2 W zdaniach 1–6 podkreśl poprawne odpowiedzi.

- Conservationists **drop / protect** nature.
- My mum looks **after / for** me and my brother.
- Cutting down trees puts nature **with / in** danger.
- Why don't people care **about / after** the natural world?
- Rubbish / Pollution** looks and smells terrible.
- Factories **pollute / protect** the natural world.

Score: ____ / 5

3 Uzupełnij poniższy tekst odpowiednimi wyrazami z ramki.

rubbish do soil get problems toxins

One of the biggest (1) problems for the environment is (2) _____. Because of it, many animals (3) _____ sick or injured. What is more, (4) _____ from the rubbish pollute the water and (5) _____. It is high time to (6) _____ something and save our planet.

Score: ____ / 5

Short Test 8c

Name _____

Class _____

Score ____ / 15

1 W zdaniach 1–6 podkreśl poprawne odpowiedzi.

- 1 The sun is **sunny** / shining now.
- 2 It is pouring with **snow** / **rain**.
- 3 It is raining cats and **cows** / **dogs**.
- 4 In winter, it is often freezing **cold** / **warm**.
- 5 The snow is **waterproof** / **brilliant**. Let's play in it and make a snowman.
- 6 It is cold and it is raining all the time. The day is **wonderful** / **miserable**.

Score: ____ / 5

2 Odgadnij definiowane słowa 1–6. Skorzystaj z wyrazów podanych w ramce.

sledge wellingtons umbrella snowdrift beach suntan lotion

- 1 This is a place where you can sunbathe. beach
- 2 You can slide on it when there is snow. _____
- 3 You use it not to get sunburnt. _____
- 4 It is a small hill made of snow. _____
- 5 It protects you against rain. _____
- 6 They protect your feet when it is raining. _____

Score: ____ / 5

3 Uzupełnij zdania 1–6 czasownikami w pierwszym okresie warunkowym.

- 1 If I make make (make) a salad, I will let (let) you try it.
- 2 If we _____ (not / wear) warm clothes, we _____ (get) sick.
- 3 If it _____ (not / stop) raining, we _____ (not / go) for a picnic.
- 4 If you _____ (lose) your passport aboard, you _____ (have) problems getting back home.
- 5 If Helen _____ (not / care) about her teeth, she _____ (have to) visit a dentist.
- 6 If we _____ (not / take) care of our planet, we _____ (die).

Score: ____ / 5

Short Tests Answers

Unit 1

Lesson 1a

Zadanie 1

1 surf, 2 touch, 3 address, 4 sends, 5 keep, 6 receive

Zadanie 2

1 do, 2 are having, 3 ends, 4 are moving, 5 often use, 6 calls

Zadanie 3

1 runs, 2 sends, 3 is texting, 4 do / have, 5 is / using, 6 am buying

Lesson 1b

Zadanie 1

1A, 2A, 3B, 4B, 5A, 6B

Zadanie 2

1 hear, 2 conversation, 3 hand, 4 sign, 5 read, 6 look

Zadanie 3

1 hates, 2 aren't visiting, 3 smells, 4 is calling, 5 don't understand, 6 does ...do

Lesson 1c

Zadanie 1

1D, 2E, 3A, 4F, 5B, 6C

Zadanie 2

1 has to, 2 have to, 3 have to, 4 have to, 5 have to, 6 has to

Zadanie 3

1 Do you have to take care of your brother?
2 We don't have to go to school on Saturdays.
3 What time do you have to be in bed?
4 She has to finish her geography project by Friday.
5 They have to paint all the walls in their flat.
6 She doesn't have to do any homework today.

Unit 2

Lesson 2a

Zadanie 1

1C, 2D, 3B, 4 E, 5A, 6F

Zadanie 2

(Każda prawidłowa odpowiedź = 0,5p.)

1 Was / was, 2 were / was, 3 was / wasn't, 4 weren't / were,
5 Was / wasn't, 6 was / were

Zadanie 3

1 stayed, 2 arrived, 3 left, 4 sank, 5 saw, 6 put

Lesson 2b

Zadanie 1

1 vanish, 2 attendants, 3 trip, 4 take, 5 pilot, 6 navigator

Zadanie 2

1 quickly, 2 late, 3 carefully, 4 well, 5 beautifully, 6 Sadly

Zadanie 3

1A, 2A, 3A, 4B, 5A, 6B

Lesson 2c

Zadanie 1

1 south, 2 north-west, 3 south-west, 4 south-east,
5 north-east, 6 north

Zadanie 2

1 One day, 2 First, 3 When, 4 then, 5 When, 6 Finally

Zadanie 3

1 went, 2 Were, 3 drank, 4 got, 5 did not catch, 6 was

Unit 3

Lesson 3a

Zadanie 1

1E, 2F, 3D, 4A, 5B, 6C

Zadanie 2

1 pavement, 2 jams, 3 bench, 4 motorist, 5 tripped, 6 signs

Zadanie 3

1 Susan was not sleeping well all night.
2 Where were you driving yesterday morning?
3 It was not raining all day.
4 The police were chasing a thief.
5 Who were you talking to all night long?
6 Mum was tidying the house all Saturday.

Lesson 3b

Zadanie 1

1 magician, 2 mime artist, 3 living statue, 4 street dancer,
5 juggler, 6 painter

Zadanie 2

1 was sailing, 2 were not performing, 3 was checking,
4 were listening, 5 were having, 6 was...doing

Zadanie 3

(Każda prawidłowa odpowiedź = 0,5p.)

1 was going / met, 2 was mopping / came in, 3 were writing
/ went, 4 went / was working, 5 walked / were performing,
6 lost / was shopping

Lesson 3c

Zadanie 1

1 sorry, 2 worry, 3 really, 4 Apology, 5 Excuse, 6 mind

Zadanie 2

1 her, 2 us, 3 me, 4 you, 5 her, 6 them, 7 us, 8 him, 9 us, 10 it, 11 me

Unit 4

Lesson 4a

Zadanie 1

1c, 2 f, 3e, 4b, 5a/d, 6d/a

Zadanie 2

1a, 2a, 3b, 4b, 5b, 6a

Zadanie 3

1 mine, 2 hers, 3 his or yours, 4 theirs, 5 our, 6 Your

Lesson 4b

Zadanie 1

1e, 2c, 3d, 4f, 5a, 6b

Zadanie 2

1 appliances, 2 chores, 3 machine, 4 oven, 5 take, 6 running.

Zadanie 3

1 can't, 2 can't, 3 mustn't, 4 should, 5 don't have to,
6 shouldn't

Lesson 4c

Zadanie 1

1 because, 2 because, 3 so, 4 so, 5 because, 6 so

Zadanie 2

1 You should ask your parents for help.
2 Why don't you talk to your teacher?
3 What should I do with my marks?
4 I think that is a great idea.
5 I will give it a go.
6 They had better listen to my advice.

Zadanie 3

1b, 2a, 3a, 4c, 5b, 6b

Short Tests Answers

Unit 5

Lesson 5a

Zadanie 1

1b, 2f, 3e, 4a, 5d, 6c

Zadanie 2

(Każda prawidłowa odpowiedź = 0,5p.)

1 given, 2 bought, 3 gone, 4 made, 5 got, 6 eaten, 7 drunk, 8 sent, 9 seen, 10 done, 11 written

Zadanie 3

1 have not returned, 2 have not made, 3 Have ... put, 4 has baked, 5 Has ... invited, 6 has got

Lesson 5b

Zadanie 1

1 make up, 2 float, 3 decorations, 4 fireworks, 5 costume, 6 dress up

Zadanie 2

1 celebrate, 2 lanterns, 3 decorate, 4 part, 5 wear, 6 put

Zadanie 3

1 Have you ever taken part in a fancy dress party?
2 I have never put on make up.
3 Has she ever seen fireworks?
4 Have they ever been to the United States?
5 Alex and Adam have never celebrated carnival.
6 Has Tom ever eaten Asian food?

Lesson 5c

Zadanie 1

1b, 2e, 3f, 4c, 5a, 6d

Zadanie 2

1a, 2b, 3b, 4b, 5b, 6a

Zadanie 3

1 Have...baked, 2 have seen, 3 has ... put, 4 has invited, 5 Has ... dressed up, 6 haven't eaten

Unit 6

Lesson 6a

Zadanie 1

1 satellite, 2 Earth, 3 telescope, 4 space shuttle, 5 astronaut, 6 moon

Zadanie 2

1 astronomer, 2 solar, 3 star, 4 universe, 5 sky, 6 planet

Zadanie 3

1 Will you show me your new laptop?
2 Winter will not be long and cold.
3 There will be a full moon next Sunday.
4 Will our grandparents visit us at the weekend?
5 Ann will not go to the cinema with us.
6 Will you lend me your new bike?

Lesson 6b

Zadanie 1

1a, 2b, 3b, 4b, 5a, 6a

Zdanie 2

1b, 2e, 3a, 4f, 5c, 6d

Zadanie 3

1 Will it be hotter and hotter on Earth? 1f
2 Will your aunt and uncle buy a new car this year? 2c
3 Will Steve become an engineer one day? 3e
4 Will teleportation be possible in a decade? 4d
5 Will you spend your holiday in Greece this summer? 5a
6 Will we make contact with aliens in the future? 6b

Lesson 6c

Zadanie 1

1d, 2e, 3f, 4b, 5a, 6c

Zadanie 2

1 unrealistic, 2 No way, 3 her, 4 so, 5 real, 6 about

Zadanie 3

1c, 2c, 3a, 4a, 5b, 6c

Unit 7

Lesson 7a

Zadanie 1

1 key, 2 vase, 3 cushion, 4 envelope, 5 purse, 6 candle

Zadanie 2

1F, 2T, 3T, 4F, 5T, 6T

Zadanie 3

1 has just watered, 2 has never been, 3 have ... put, 4 has bought, 5 haven't had, 6 have lost

Lesson 7b

Zadanie 1

1 for, 2 since, 3 since, 4 since, 5 for, 6 since

Zadanie 2

1b, 2b, 3a, 4a, 5b, 6a

Zadanie 3

1 heavy, 2 hard, 3 matt, 4 thin, 5 square, 6 stiff

Lesson 7c

Zadanie 1

1 catalogues, 2 cash, 3 shopping, 4 password, 5 advert, 6 website

Zadanie 2

1 selling, 2 bike, 3 silver, 4 metal, 5 since, 6 only

Zadanie 3

1 have seen, 2 went, 3 has exchanged, 4 changed, 5 Has ... put, 6 didn't buy

Short Tests Answers

Unit 8

Lesson 8a

Zadanie 1

1 snail, 2 bird, 3 sand, 4 valley, 5 seaside, 6 soil

Zadanie 2

1b, 2a, 3a, 4b, 5a, 6b

Zadanie 3

1 water / grow, 2 is / spend, 3 prepare / get, 4 is / does not make, 5 eat / become, 6 spends / hurt

Lesson 8b

Zadanie 1

1c, 2b, 3e, 4f, 5a, 6d

Zadanie 2

1 protect, 2 after, 3 in, 4 about, 5 Rubbish, 6 pollute

Zadanie 3

1 problems, 2 rubbish, 3 get, 4 toxins, 5 soil, 6 do

Lesson 8c

Zadanie 1

1 shining, 2 rain, 3 dogs, 4 cold, 5 brilliant, 6 miserable

Zadanie 2

1 beach, 2 sledge, 3 suntan lotion, 4 snowdrift, 5 umbrella, 6 wellingtons

Zadanie 3

(Każda prawidłowa odpowiedź = 0,5p.)

1 make / will let, 2 don't wear / will get, 3 doesn't stop / won't go, 4 lose / will have, 5 doesn't care / will have to, 6 don't take / will die

Junior Explorer 6 Short Tests

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