

# Short Test 1a

Name \_\_\_\_\_

Class \_\_\_\_\_

Score \_\_\_\_ / 15

## 1 W każdym ze zdań 1–6 zaznacz poprawną odpowiedź a lub b.

- Your brother's son is your ...  
 a nephew                      b uncle
- Ann hasn't got any brothers or sisters. She is a(n) ...  
a one child                      b only child
- Lenard and Luke look identical because they are ...  
a nephews                      b twins
- Aunt Teresa has got two children. Her children are my ...  
a stepchildren                b cousins
- Tom's mum has got a new husband. He is Tom's ...  
a stepfather                    b grandfather
- My sister has got a cute daughter. Her daughter is my ...  
a aunt                            b niece

Score: \_\_\_\_ / 5

## 2 Uzupełnij zdania 1–6 poprawnymi formami czasownika *be*.

- Is Frank tall? No, he isn't.
- \_\_\_\_\_ Ann and Andrew your grandparents? Yes, they \_\_\_\_\_.
- I \_\_\_\_\_ not tall, I \_\_\_\_\_ short.
- \_\_\_\_\_ aunt Gina funny? Yes, she \_\_\_\_\_.
- \_\_\_\_\_ Nick and Nell brother and sister? No, they \_\_\_\_\_. They are cousins.
- \_\_\_\_\_ you and Kevin friends? Yes, we \_\_\_\_\_.

Score: \_\_\_\_ / 5

## 3 W każdym ze zdań 1–6 podkreśl poprawną odpowiedź.

- Do / **Does** you like English? Yes, I like / **likes** it very much.
- Do** / **Does** Samantha swim well? No, she **does** / **doesn't**. She is not a good swimmer.
- What **do** / **does** Martina usually do at weekends? She **help** / **helps** with tidying up the house.
- Do** / **Does** they live in Puerto Rico? Yes, they **do** / **don't**.
- What time **do** / **does** Ann and Alan start lessons on Mondays? They **start** / **starts** lessons at 9.30.
- Do** / **Does** you drink milk for breakfast? No, I **do** / **don't**. I usually drink some orange juice.

Score: \_\_\_\_ / 5

# Short Test 1b

Name \_\_\_\_\_  
 Class \_\_\_\_\_  
 Score \_\_\_\_ / 15

**1** Uzupełnij zdania 1–6 poprawnymi formami czasowników podanych w nawiasach, następnie zaznacz miejsce przysłówka w zdaniu.

- |   |           |
|---|-----------|
| 1 Susan and Kelly ( <b>play</b> ) <u>play</u> tennis at the weekends.           | usually   |
| 2 Uncle Ted ( <b>prefer</b> ) _____ reading an interesting book to watching TV. | always    |
| 3 Aunt Maggie ( <b>be</b> ) _____ late for work.                                | sometimes |
| 4 Where do you ( <b>do</b> ) _____ your weekly shopping?                        | usually   |
| 5 I ( <b>be</b> ) _____ pessimistic.  | never     |
| 6 What do your cousins ( <b>have</b> ) _____ for dinner?                        | often     |

Score: \_\_\_\_ / 5

**2** Połącz słowa 1–6 z definicjami a–f i wpisz odpowiedzi do tabelki.

- |                |  |
|----------------|--|
| 1 bee          | a not afraid of anything                           |
| 2 beehive      | b a person who has got bees and takes care of them |
| 3 beekeeper    | c a house for bees                                 |
| 4 hard-working | d an insect that collects nectar                   |
| 5 happy        | e never sad or pessimistic                         |
| 6 brave        | f not lazy   |

1	2	3	4	5	6
d					

Score: \_\_\_\_ / 5

**3** W każdym ze zdań 1–6 podkreśl poprawną odpowiedź.

- Tom isn't happy when he gets a bad mark at school. He is always very **angry / late**.
- History lessons aren't interesting, and I am often **bored / excited** during them.
- Kevin does not like swimming because he is **sad / scared** of water.
- Police officers and firefighters are **brave / bored**. They aren't scared of anything.
- Look at Amanda, she doesn't look happy and optimistic today. She looks **sad / excited**.
- My brother never gets angry with me. He is always **worried / calm**.

Score: \_\_\_\_ / 5

# Short Test 1c

Name \_\_\_\_\_  
Class \_\_\_\_\_  
Score \_\_\_\_ / 15

## 1 Połącz pytania 1–6 z odpowiedziami a–f i wpisz odpowiedzi do tabelki.

- 1 What sport do you like playing?
  - 2 Do your cousins like playing computer games?
  - 3 Why are you so worried?
  - 4 How about making a pizza?
  - 5 Does Tim like watching comedies?
  - 6 Do you like green vegetables?
- a Good idea!
  - b Yes, he does but he prefers watching horrors.
  - c No, I hate them.
  - d I like playing team sports such as basketball and volleyball.
  - e Because I haven't got any ideas for my geography project.
  - f Yes, they love playing all types of games.

1	2	3	4	5	6
d					

Score: \_\_\_\_ / 5

## 2 Przeczytaj tekst. W każdym z miejsc 1–11 podkreśl poprawną odpowiedź.

Kelly and Kevin **1 is / are** my cousins. Kevin **2 is / has got** thirteen years old, but Kelly **3 is / has got** only seven. They **4 doesn't / don't** live in Poland anymore, they **5 lives / live** in Berlin, in Germany. They **6 goes / go** to school there but they **7 doesn't / don't** speak German very well.

Both Kelly and Kevin **8 is / are** short and slim. Kevin **9 is always / always is** very optimistic and happy and he **10 has got / have got** a lot of new friends. Kelly is a nice girl but she isn't patient so she **11 is often / often is** in trouble.

Score: \_\_\_\_ / 10

# Short Test 2a

Name \_\_\_\_\_  
 Class \_\_\_\_\_  
 Score \_\_\_ / 15

## 1 Połącz początki zdań 1–6 z ich dokończeniami a–f i wpisz odpowiedzi do tabelki.

- |   |  |
|---|--|
| <p>1 Daisy is a nurse and _____</p> <p>2 Ms. Kitty is a vet and _____</p> <p>3 Ben and Barbara are shop assistants and _____</p> <p>4 I am a chef and _____</p> <p>5 When I have a problem with my car _____</p> <p>6 My son is a hairdresser, so _____</p> | <p>a he cuts people's hair.</p> <p>b they work in a local supermarket.</p> <p>c she helps sick pets and other animals.</p> <p>d I always call my uncle who is a car mechanic.</p> <p>e I wear a special white uniform.</p> <p>f she works in the local hospital.</p> |
|---|--|

1	2	3	4	5	6
f					

Score: \_\_\_ / 5

## 2 Uzupełnij zdania 1–6 czasownikami w czasie present continuous.

- 1 Mr. Trip is in the classroom now and he (teach) is teaching his students something about the Himalayas.
- 2 Peter (not, listen) \_\_\_\_\_ to the radio at the moment.
- 3 My mum and dad are in the car now and they (drive) \_\_\_\_\_ to work.
- 4 (repair) \_\_\_\_\_ a mechanic \_\_\_\_\_ your car at the moment?
- 5 I am in my room at the moment but I (not, do) \_\_\_\_\_ my homework.
- 6 (tidy) \_\_\_\_\_ your sisters \_\_\_\_\_ up their rooms now?

Score: \_\_\_ / 5

## 3 W każdym ze zdań 1–6 podkreśl poprawną formę czasownika.

- 1 The cat **sleeps / is sleeping** on the sofa now.
- 2 **Do / Are** your parents work in a bank?
- 3 Frank **is getting up / gets up** at 6.30 on weekdays.
- 4 Shhh! I **am listening / listen to** the news at the moment.
- 5 Where do they always **spend / spending** their summer holidays?
- 6 Mum is in the kitchen now and she **cooks / is cooking** dinner.

Score: \_\_\_ / 5

## Short Test 2b

Name \_\_\_\_\_

Class \_\_\_\_\_

Score \_\_\_\_ / 15

### 1 W każdym ze zdań 1–6, wykreśl słowo / wyrażenie, który nie może zostać użyte w tym zdaniu.

- 1 We can catch a **ball / tram / classroom**.
- 2 Henry likes **apples / eating fast food / speak with his grandma**.
- 3 Ann often phones **me / to me / her mum**.
- 4 I use **lunch / scissors / a phone** every day.
- 5 You can get into a **shop / door / restaurant**.
- 6 They live in a **city / house / display case**.

Score: \_\_\_\_ / 5

### 2 Uzupełnij zdania 1–6 wyrazami z ramki.

hard   interesting   dirty   dangerous   tiring   creative

- 1 School trips aren't boring. They are always very interesting.
- 2 Running twenty kilometers isn't relaxing, it is \_\_\_\_\_.
- 3 Maths is not an easy subject for me. I think it is \_\_\_\_\_.
- 4 The tables in this restaurant aren't clean. They are very \_\_\_\_\_.
- 5 Artists are \_\_\_\_\_. They have many interesting ideas.
- 6 The job of a police officer is \_\_\_\_\_. It is not safe or easy.

Score: \_\_\_\_ / 5

### 3 Uzupełnij zdania 1–6 formami stopnia wyższego przymiotników w nawiasach.

- 1 Cats have (**individual**) more individual personalities than dogs.
- 2 Agatha's marks are (**good**) \_\_\_\_\_ than mine.
- 3 French restaurants are (**expensive**) \_\_\_\_\_ than Chinese restaurants.
- 4 This test is (**easy**) \_\_\_\_\_ that the last one.
- 5 Giraffes are (**tall**) \_\_\_\_\_ than zebras.
- 6 My brother is (**bad**) \_\_\_\_\_ at biology than I am.

Score: \_\_\_\_ / 5

## Short Test 2c

Name \_\_\_\_\_

Class \_\_\_\_\_

Score \_\_\_ / 15

### 1 Z podanych wyrazów ułóż poprawne pytania.

- 1 want / to be / What / do you \_\_\_\_\_ What do you want to be \_\_\_\_\_ ?
- 2 Alan / is / What / good at \_\_\_\_\_ ?
- 3 doing / does Tina / like / What \_\_\_\_\_ ?
- 4 hate / do your brothers / What / eating \_\_\_\_\_ ?
- 5 in a hospital / Do / want to work / you \_\_\_\_\_ ?
- 6 a hairdresser / Eliza / Would / like to be \_\_\_\_\_ ?

Score: \_\_\_ / 5

### 2 Zdecyduj, na które pytania z ćwiczenia numer 1 odpowiadają zdania a-f.

- a Yes, she would because she is very creative. Question: 6
- b He is good at maths and physics. Question: \_\_\_
- c I want to be a teacher. Question: \_\_\_
- d She loves painting and drawing. Question: \_\_\_
- e No, I don't because it is a very tiring job. Question: \_\_\_
- f They hate eating spinach and broccoli. Question: \_\_\_

Score: \_\_\_ / 5

### 3 W zdaniach 1-6 podkreśl poprawne odpowiedzi.

- 1 Are frogs as clever **as** / **than** dogs?
- 2 This hotel room is **clean** / **cleaner** than my bedroom.
- 3 Are you as **scared** / **more scared** as me?
- 4 Is listening to the radio as **interesting** / **more interesting** as watching TV?
- 5 Working as an actor is more interesting **as** / **than** working as a shop assistant.
- 6 I am not as **tall** / **taller** as Jim.

Score: \_\_\_ / 5

# Short Test 3a

Name \_\_\_\_\_  
 Class \_\_\_\_\_  
 Score \_\_\_\_ / 15

**1 W każdym zestawie wyrazów 1–6 wykreśl wyraz, który nie pasuje do pozostałych.**

- 1 salt, pepper, potato
- 2 soup, yoghurt, milk
- 3 lettuce, cereal, cabbage
- 4 water, watermelon, juice
- 5 papaya, pineapple, pepper
- 6 pear, pasta, plum

Score: \_\_\_\_ / 5

**2 W każdym ze zdań 1–6 zaznacz poprawną odpowiedź a lub b.**

- 1 ... sandwiches do you usually have for breakfast?  
 a) How many                      b) How much
- 2 Is there... sugar in pineapple juice?  
 a many                              b much
- 3 I have got ... homework to do.  
 a a lot of                            b many
- 4 Are there ... books in the school library?  
 a much                                b many
- 5 There are ... animals in the jungle.  
 a much                                b a lot of
- 6 Helen is very busy. She hasn't got ... free time.  
 a much                                b many

Score: \_\_\_\_ / 5

**3 Przyporządkuj wyrazy z ramki do odpowiednich kategorii.**

cherry      tea      sausage      spinach      chicken      spring onion  
 milk      potato      strawberry      juice      watermelon      ham

VEGETABLES	MEAT	DRINKS	FRUIT
	ham	tea	

Score: \_\_\_\_ / 5

# Short Test 3b

Name \_\_\_\_\_  
Class \_\_\_\_\_  
Score \_\_\_\_ / 15

## 1 W każdym ze zdań 1–6 podkreśl poprawną odpowiedź.

- 1 Bananas and honey are **spicy** / sweet.
- 2 Kevin doesn't like spinach. He thinks that spinach is **tasty** / **awful**.
- 3 Lemons aren't sweet. They are **sour** / **salty**.
- 4 Fresh bread and bread rolls are **juicy** / **crunchy**.
- 5 I think fruit and vegetables are **bitter** / **healthy** because they have got a lot of vitamins.
- 6 Mangos and oranges are very **salty** / **juicy**.

Score: \_\_\_\_ / 5

## 2 Uzupełnij zdania 1–6 słowami z ramki.

taste      tongue      disgusting      natural      buds      message

- 1 Our nose sends a message to the brain.
- 2 There are many taste buds on the \_\_\_\_\_.
- 3 Taste \_\_\_\_\_ send messages to the brain.
- 4 Every type of cheese has got a different \_\_\_\_\_.
- 5 Fresh vegetables have got a more \_\_\_\_\_ taste than frozen vegetables.
- 6 I think eating insects is \_\_\_\_\_.

Score: \_\_\_\_ / 5

## 3 Z podanych wyrazów ułóż poprawne zdania.

- 1 like / Which pizza / the children / would      Which pizza would the children like ?
- 2 like to live / Kevin / would / Where      \_\_\_\_\_?
- 3 watch a film / would / They / like to      \_\_\_\_\_
- 4 Mexico / I / like to visit / would      \_\_\_\_\_
- 5 would / What / Mary / like to drink      \_\_\_\_\_?
- 6 visit the zoo / Alan and Adam / like to / would      \_\_\_\_\_

Score: \_\_\_\_ / 5



# Short Test 3c

Name \_\_\_\_\_  
 Class \_\_\_\_\_  
 Score \_\_\_\_ / 15

## 1 Połącz pytania 1–6 z odpowiedziami a–f i wpisz odpowiedzi do tabelki.

- |   |                                 |
|---|---------------------------------|
| 1 What's for lunch today?                 | a Yes, it is.                   |
| 2 How much are the sausages?              | b It is \$5,40.                 |
| 3 Is the chicken spicy?                   | c Can I have vanilla, please?   |
| 4 Can you lend me some money?             | d They are \$5,99.              |
| 5 Which flavour ice cream would you like? | e <del>Chicken and chips.</del> |
| 6 How much is the pasta in tomato sauce?  | f Sure, no problem.             |

Score: \_\_\_\_ / 5

1	2	3	4	5	6
e					

## 2 Uzupełnij zamieszczony niżej dialog wyrazami z ramki.

drink      what      please      here      with      would

- Agatha: 1 What is for breakfast today, mum?  
 Agatha's mum: Pancakes 2 \_\_\_\_\_ strawberry jam. 3 \_\_\_\_\_ you like some?  
 Agatha: Yes, 4 \_\_\_\_\_.  
 Agatha's mum: 5 \_\_\_\_\_ you are.  
 Agatha: Thank you.  
 Agatha's mum: Would you like something to 6 \_\_\_\_\_?  
 Agatha: I'd like some orange juice, please.

Score: \_\_\_\_ / 5

## 3 Uzupełnij zdania 1–6 czasownikami w czasie present continuous.

- 1 (do) Are you doing anything interesting this weekend?  
 2 We (go) \_\_\_\_\_ to the cinema this evening.  
 3 Sara (not, visit) \_\_\_\_\_ her grandma this Friday.  
 4 (go) \_\_\_\_\_ Kevin \_\_\_\_\_ shopping today?  
 5 I (meet) \_\_\_\_\_ Peter this Sunday.  
 6 We (not, spend) \_\_\_\_\_ the weekend in the mountains.

Score: \_\_\_\_ / 5

## Short Test 4a

Name \_\_\_\_\_

Class \_\_\_\_\_

Score \_\_\_\_ / 15

### 1 W każdym ze zdań 1–10 zaznacz poprawną odpowiedź a lub b.

- We can buy ... and meat in a butcher's.  
a scarves                    **b** sausages
- A florist's sells plants and ...  
a flowers                    b clothes
- I am going to the shoe shop at the weekend because I would like to buy a new pair of ...  
a trainers                    b bandages
- People buy medicine in a ...  
a newsagent's              b chemist's
- When you need a new pair of jeans, go to a ... shop.  
a clothes                    b dress
- My parents usually pay ... card.  
a in                            b by
- You can't buy vegetables in a ...  
a supermarket              b newsagent's
- My grandma always pays for her shopping in ...  
a money                    b cash
- There are many shops and restaurants in the shopping ...  
a centre                    b calendar
- People wear hats, scarves and ... in winter.  
a sandals                    b gloves
- You can't see the face of this man. He's ... up.  
a dressed                    b changed

Score: \_\_\_\_ / 10

### 2 Uzupełnij zdania 1–6 formami stopnia najwyższego przymiotników w nawiasach.

- (fast) \_\_\_\_\_ The *fastest* \_\_\_\_\_ plane in the world can travel 3500 km per hour. It is called the Blackbird.
- This is (big) \_\_\_\_\_ hospital in the city.
- Many people think that Gdańsk is (beautiful) \_\_\_\_\_ city in Poland.
- Fridays and Saturdays are (good) \_\_\_\_\_ days of the week.
- Harry Potter books are (interesting) \_\_\_\_\_ of all.
- (small) \_\_\_\_\_ monkey in the world lives in the Amazon Jungle and is called the Pygmy Marmoset.

Score: \_\_\_\_ / 5

# Short Test 4b

Name \_\_\_\_\_  
Class \_\_\_\_\_  
Score \_\_\_ / 15

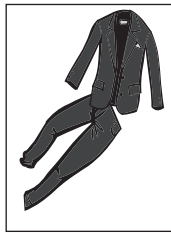
1 Podpisz rysunki 1–6. Uwaga! Liczba kresek odpowiada liczbie liter, które musisz wpisać.



sweatshirt



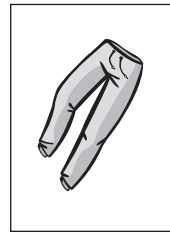
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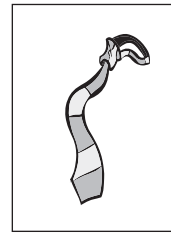
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Score: \_\_\_ / 5

2 W każdym ze zdań 1–6 podkreśl poprawną odpowiedź.

- 1 Maths is the most difficult subject **in / of** all.
- 2 I think snakes are uglier **than / of** puppies.
- 3 What is the most beautiful city **in / of** the world?
- 4 Chocolate cake is sweeter **than / as** cheesecake.
- 5 These shoes are the most expensive shoes **in / of** the shop.
- 6 Alice is the youngest and the cleverest **in / of** all my friends.

Score: \_\_\_ / 5

3 Z podanych wyrazów utwórz poprawne zdania. Uwaga! Każdy przymiotnik musi zostać odmieniony.

- 1 is / nice / My grandma / person of all      My grandma is the nicest person of all.
- 2 than that one / colourful / This T-shirt / is      \_\_\_\_\_
- 3 in your family / old / person / Who is      \_\_\_\_\_
- 4 good / The Sims 4 / is / game      \_\_\_\_\_
- 5 than Paul / Jessica / is / bad / at running      \_\_\_\_\_
- 6 is / small / in the city / Frank's school      \_\_\_\_\_

Score: \_\_\_ / 5

# Short Test 4c

Name \_\_\_\_\_  
Class \_\_\_\_\_  
Score \_\_\_\_ / 15

## 1 Uzupełnij dialogi 1–4 wyrazami z ramki.

in                      size                      on                      for                      rooms                      can

- 1 A: What 1 size is your brother?  
B: He's usually a medium.
- 2 A: 2 \_\_\_\_\_ I help you?  
B: Yes, I am looking 3 \_\_\_\_\_ some elegant shoes.
- 3 A: Are the trousers 4 \_\_\_\_\_ the sale?  
B: Yes, they are.
- 4 A: Can I try this sweatshirt 5 \_\_\_\_\_?  
B: Yes, the changing 6 \_\_\_\_\_ are over there.

Score: \_\_\_\_ / 5

## 2 Przeczytaj dialog i podkreśl poprawne odpowiedzi.

- Customer: 1 **Excuse me / Sorry**. I would like to 2 **buy / buying** the newest Ed Sheeran album. Do you have it?
- Shop assistant: Yes, of course. 3 **Here / There** you are.
- Customer: How much 4 **it is / is it**?
- Shop assistant: It is \$19.
- Customer: I think I will 5 **take / pay** it.
- Shop assistant: Are you paying 6 **in / by** cash?
- Customer: Yes, I am. Here 7 **is / are** \$20.
- Shop assistant: Thank you. And here is your 8 **chance / change**.
- Customer: Thanks.

Score: \_\_\_\_ / 7

## 3 Spójrz na rysunki 1–4, zadaj pytania o cenę produktów z rysunków i dopisz odpowiedzi.



How much are the jeans?  
They are twenty pounds.



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

Score: \_\_\_\_ / 3

# Short Test 5a

Name \_\_\_\_\_  
 Class \_\_\_\_\_  
 Score \_\_\_\_ / 15

**1 Wyrazy 1–6 połącz z wyrazami a–f tak, aby powstały poprawne wyrażenia i wpisz odpowiedzi do tabelki.**

- |           |             |
|-----------|-------------|
| 1 cough   | a throat    |
| 2 ear     | b ache      |
| 3 stomach | c nose      |
| 4 runny   | d syrup     |
| 5 food    | e infection |
| 6 sore    | f poisoning |

1	2	3	4	5	6
d					

Score: \_\_\_\_ / 5

**2 Uzupełnij zdania 1–6 odpowiednimi wyrazami z ramki.**

mint	temperature	painkiller	vitamins	toothache	drops
------	-------------	------------	----------	-----------	-------

- If you need vitamins, eat more fresh fruit and vegetables.
- Alan is at the dentist's because he has got \_\_\_\_\_.
- I need a \_\_\_\_\_ because I have got a terrible headache.
- Try drinking some \_\_\_\_\_ tea when you have a problem with your stomach.
- These eye \_\_\_\_\_ can help you with your eye infection.
- Amanda's head is hot. I think she has got a \_\_\_\_\_.

Score: \_\_\_\_ / 5

**3 Uzupełnij zdania 1–6 formami przeszłymi *was* lub *were*.**

- I was very tired last Monday.
- The pizza \_\_\_\_\_ delicious.
- \_\_\_\_\_ you in hospital last month?
- My mum \_\_\_\_\_ not at work last week.
- We \_\_\_\_\_ in Greece last year.
- \_\_\_\_\_ Susan late for school?

Score: \_\_\_\_ / 5

# Short Test 5b

Name \_\_\_\_\_  
Class \_\_\_\_\_  
Score \_\_\_\_ / 15

## 1 Podpisz rysunki 1–6. Skorzystaj ze słów podanych w ramce.

twisted ankle    bruised elbow    grazed knee    broken arm    burnt hand    cut finger



burnt hand



Score: \_\_\_\_ / 5

## 2 Uzupełnij zdania 1–6 wyrażeniami: *There was, There wasn't, There were, There weren't.*

- 1 \_\_\_\_\_ *There were* \_\_\_\_\_ a lot of people at the concert yesterday. (✓)
- 2 \_\_\_\_\_ many students in the school canteen during the lunch break. (X)
- 3 \_\_\_\_\_ a very big earthquake in California last year. (✓)
- 4 \_\_\_\_\_ any rain last week. (X)
- 5 \_\_\_\_\_ a lot of incredible animals at the zoo. (✓)
- 6 \_\_\_\_\_ any cars in the garage. (X)

Score: \_\_\_\_ / 5

## 3 Z podanych wyrazów ułóż poprawne pytania.

- 1 you / one hour ago / were / where
- 2 was / hot / last summer / and sunny
- 3 tired / the football players / were / after the match
- 4 Tom / why / was / late for school
- 5 you / before / were / the test / worried
- 6 a shopping centre / there / was / in your town in 2010

Where were you one hour ago?  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Score: \_\_\_\_ / 5

# Short Test 5c

Name \_\_\_\_\_  
 Class \_\_\_\_\_  
 Score \_\_\_\_ / 15

## 1 Uzupełnij zdania 1–6 czasownikami *must* lub *mustn't*.

- Children   mustn't   drink alcohol.
- You \_\_\_\_\_ visit your dentist regularly. It is very important.
- Children \_\_\_\_\_ spend long hours in front of the TV. It is not good for their eyes.
- Everybody \_\_\_\_\_ eat a lot of fruit and vegetables.
- You \_\_\_\_\_ eat so many sweets.
- Kevin has got a sore throat, so he \_\_\_\_\_ take some cough syrup three times a day.

Score: \_\_\_\_ / 5

## 2 Połącz pytania 1–6 z odpowiedziami a–f i wpisz odpowiedzi do tabelki.

- |  |  |
|--|--|
| 1 What's the matter?                                   | a Yes, I think I have.                       |
| 2 Is your sister OK?                                   | b Yes, I must take some syrup.               |
| 3 Is it serious?                                       | c Yes, I do.                                 |
| 4 Do you spend a lot of time in front of the computer? | d I have got a terrible headache.            |
| 5 Have you got a temperature?                          | e No, she isn't. She has got food poisoning. |
| 6 Is your throat sore?                                 | f No, don't worry.                           |

1	2	3	4	5	6
d					

Score: \_\_\_\_ / 5

## 3 Do pytań 1–6 dopisz krótkie odpowiedzi.

- Was the test easy? Yes,   it was  .
- Were your cousins in Spain last year? No, \_\_\_\_\_.
- Was your school dinner tasty? No, \_\_\_\_\_.
- Was Tom at the dentist's yesterday? Yes, \_\_\_\_\_.
- Were you tired after your PE lesson? Yes, \_\_\_\_\_.
- Was grandma in hospital last month? No, \_\_\_\_\_.

Score: \_\_\_\_ / 5

# Short Test 6a

Name	_____
Class	_____
Score	___ / 15

- 1 W każdym z podpunktów 1–6 wykreśl słowo, które nie może zostać użyte z podanym czasownikiem.
- 2 watch **films / videos / books**
- 3 listen to **picture / radio / pop music**
- 4 collect **comic books / badges / talent show**
- 5 work in the **garden / dance / hospital**
- 6 cook **a play / dinner / soup**
- 7 play **cards / video games / horse riding**

Score: \_\_\_ / 5

## 2 Zapisz formy przeszłe czasowników 1–6. Zwróć uwagę na prawidłową pisownię.

- 1 believe      believed
- 2 tidy            \_\_\_\_\_
- 3 smile          \_\_\_\_\_
- 4 prefer         \_\_\_\_\_
- 5 stop            \_\_\_\_\_
- 6 try              \_\_\_\_\_

Score: \_\_\_ / 5

## 3 Uzupełnij zdania 1–6 odpowiednimi czasownikami z ramki.

opened      kidnapped      travelled      moved      wanted      watched

- 1 My aunt and uncle moved to Great Britain 8 years ago.
- 2 We \_\_\_\_\_ a few interesting films last week.
- 3 A young businessperson \_\_\_\_\_ a big shopping centre in my town last month.
- 4 When George was young, he \_\_\_\_\_ to be a police officer.
- 5 Two men \_\_\_\_\_ a millionaire's child.
- 6 They \_\_\_\_\_ by Eurostar from London to Paris last week.

Score: \_\_\_ / 5



# Short Test 6b

Name \_\_\_\_\_

Class \_\_\_\_\_

Score \_\_\_\_ / 15

## 1 W zdaniach 1–6 podkreśl poprawne odpowiedzi.

- 1 Films in which the actors sing and dance are called **musicals** / **soap operas**.
- 2 A **comedy** / **drama** is a nice, funny film.
- 3 I love watching **science** / **adventure** fiction films.
- 4 When we want to know about events in the world, we watch the **news** / **cartoons**.
- 5 Let's turn **of** / **off** the TV and go to bed. It is very late.
- 6 In **talent** / **quiz** shows people answer difficult questions.

Score: \_\_\_\_ / 5

## 2 Dopisz krótkie odpowiedzi do pytań 1–6.

- |   |                           |
|---|---------------------------|
| 1 Did you talk to the teacher after the lesson? | No, _____ I didn't _____. |
| 2 Did they climb Mount Kilimanjaro?             | Yes, _____.               |
| 3 Did the police officer catch the bad man?     | No, _____.                |
| 4 Did you tidy your room?                       | Yes, _____.               |
| 5 Did Aleksandra visit a museum?                | No, _____.                |
| 6 Did you and Adam watch a talent show?         | Yes, _____.               |

Score: \_\_\_\_ / 5

## 3 Z podanych wyrazów ułóż pytania oraz przeczenia w czasie przeszłym past simple.

- |  |  |
|--|--|
| 1 I / take the dog / not / for a walk (X)              | _____ I did not take the dog for a walk. _____ |
| 2 yesterday / cook / dad / dinner (?)                  | _____  |
| 3 the picture / not / the artist / finish painting (X) | _____  |
| 4 football / the boys / play / last Saturday (?)       | _____  |
| 5 not / the TV / turn off / Alan (X)                   | _____  |
| 6 for children / make / Walt Disney / cartoons (?)     | _____  |

Score: \_\_\_\_ / 5

## Short Test 6c

Name \_\_\_\_\_

Class \_\_\_\_\_

Score \_\_\_\_ / 15

### 1 Do każdego ze zdań 1–9 dobierz poprawną odpowiedź a lub b.

- 1 How are you?  
a You are always tired.  
**b** I am a bit tired.
- 2 What happened to your old rollerblades?  
a It was too small, so my brother has got it now.  
b They were too small, so my brother has got them now.
- 3 I never watch soap operas because they are boring.  
a I agree.  
b Never mind.
- 4 How about going to the cinema at the weekend?  
a That is a great idea.  
b That was a great idea.
- 5 Why don't we order a pizza?  
a No, we did not like pizzas.  
b I think it is a great idea.
- 6 Did you watch the news?  
a Of course I can.  
b Of course I did.
- 7 Can you come to my house to help me with my maths homework?  
a Sure, what time?  
b Never mind.
- 8 Can I see your new bike?  
a Of course you can.  
b Of course I can.
- 9 Why don't we go shopping this afternoon?  
a OK, but I must be home before 7 p.m.  
b You like going shopping in the afternoon.

Score: \_\_\_\_ / 8

### 2 Uzupełnij zdania 1–8 poprawnymi formami czasowników podanych w nawiasach. Uwaga! Wszystkie zdania dotyczą przeszłości.

- 1 Amanda (**be**) was born in Madrid, Spain.
- 2 (**visit**) \_\_\_\_\_ you \_\_\_\_\_ Disneyland last summer?
- 3 My younger brother (**act**) \_\_\_\_\_ in the school play last month.
- 4 When I was young, I (**not, collect**) \_\_\_\_\_ anything. Now I collect autographs.
- 5 (**have**) \_\_\_\_\_ Walt Disney \_\_\_\_\_ much money to start his business?
- 6 Walt Disney (**earn**) \_\_\_\_\_ some money by selling his pictures.
- 7 Anna (**not, finish**) \_\_\_\_\_ her ballet lesson an hour ago. She finished it 10 minutes ago.
- 8 Our teacher (**inform**) \_\_\_\_\_ us about next week's test.

Score: \_\_\_\_ / 7

## Short Test 7a

Name \_\_\_\_\_

Class \_\_\_\_\_

Score \_\_\_\_ / 15

### 1 Dopisz formy przeszłe czasowników 1–11. Uwaga! Liczba kresek odpowiada liczbie liter, które musisz wpisać.

- 1 do
- 2 buy
- 3 catch
- 4 swim
- 5 go     w
- 6 have
- 7 drink
- 8 take
- 9 leave
- 10 feel
- 11 make

Score: \_\_\_\_ / 10

### 2 Uzupełnij zdania 1–6 wybranymi czasownikami z ćwiczenia numer 1.

- 1 My parents \_\_\_\_\_ **bought** \_\_\_\_\_ a new car last month. It is silver and very beautiful.
- 2 I \_\_\_\_\_ two glasses of orange juice for breakfast.
- 3 My little sister \_\_\_\_\_ very excited when she got a new doll.
- 4 Frank \_\_\_\_\_ his homework and then went outside to play with his friends.
- 5 Grandma \_\_\_\_\_ a delicious chocolate cake for my birthday last week.
- 6 Emily and Mark \_\_\_\_\_ to school by tram yesterday.

Score: \_\_\_\_ / 5

# Short Test 7b

Name \_\_\_\_\_  
Class \_\_\_\_\_  
Score \_\_\_\_ / 15

**1 W każdym ze zdań 1–11 podkreśl poprawną odpowiedź.**

- 1 When we were in Disneyland we had a **whale** / **great** of time.
- 2 My dad decided to take part **in** / **on** the quiz show.
- 3 Alan did not win the marathon. He was **two** / **second**.
- 4 When Alice got her new bike, she felt over the **moon** / **stars**.
- 5 I want to take **in** / **up** a new sport. I am thinking about rock climbing or mountain biking.
- 6 Aunt Kelly lives on the **three** / **third** floor.
- 7 Kevin has got **flies** / **butterflies** in his stomach before every test.
- 8 Tom and Mark would like to **join** / **take** a football club.
- 9 Sailing and windsurfing are **indoor** / **outdoor** activities.
- 10 You need special **equipment** / **fit** to go rock climbing
- 11 It **takes** / **makes** 90 minutes to play a game of football.

Score: \_\_\_\_ / 10

**2 W każdym ze zdań 1–6 wstaw poprawny zaimek pytający: what, where, when, who, why, następnie dopasuj jedną z odpowiedzi a–f do każdego pytania. Wpisz odpowiedzi do tabelki.**

- 1 Why were you late for school? \_\_\_\_\_ a Because I went to bed late last night.
- 2 \_\_\_\_\_ did you spend your last winter holidays? b He met his friends Amelia and Agatha.
- 3 \_\_\_\_\_ did Jessica finish her biology project? c I went to Austria.
- 4 \_\_\_\_\_ did they have for lunch? d She finished it two hours ago.
- 5 \_\_\_\_\_ did Alex meet at the cinema? e Because I did not have time.
- 6 \_\_\_\_\_ didn't you do your homework? f They had some chicken and rice.

1	2	3	4	5	6
a					

Score: \_\_\_\_ / 5

# Short Test 7c

Name \_\_\_\_\_  
 Class \_\_\_\_\_  
 Score \_\_\_\_ / 15

**1 Połącz sporty 1–6 z odpowiednimi sprzętami a–f i wpisz odpowiedzi do tabelki.**

- 1 parachuting                      a helmet
- 2 horse riding                     b parachute
- 3 rock climbing                  c saddle
- 4 rafting                            d board and sail
- 5 go-karting                        e life jacket
- 6 windsurfing                    f harness

1	2	3	4	5	6
b					

Score: \_\_\_\_ / 5

**2 W każdym ze zdań 1–6 pokreśl poprawną odpowiedź a lub b.**

- 1 What is your... sport?  
 a favourite                      b challenge
- 2 What equipment do you ... for this sport?  
 a play                              b need
- 3 How ... do you do this sport?  
 a often                            b many
- 4 What are the ... for the sport?  
 a rules                            b oars
- 5 What is your ...?  
 a fit                                b ambition
- 6 ... do you play this sport?  
 a Where                         b What

Score: \_\_\_\_ / 5

**3 Dopasuj odpowiedzi a–f do pytań 1–6 z ćwiczenia numer 2 i wpisz odpowiedzi do ramki.**

- a I want to be a champion one day.
- b On a tennis court.
- c I love winter sports, especially snowboarding.
- d Four or five times a week.
- e You have to hit the ball with a racket.
- f Knee pads and a pair of special boots.

1	2	3	4	5	6
c					

Score: \_\_\_\_ / 5

# Short Test 8a

Name \_\_\_\_\_  
 Class \_\_\_\_\_  
 Score \_\_\_ / 15

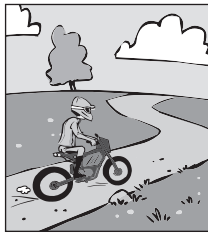
**1 Podpisz każdy ze środków transportu 1–6. Liczba kresek odpowiada liczbie liter, które musisz wpisać.**



lorry



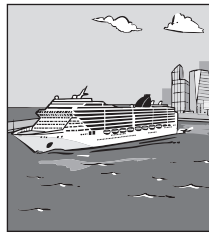
\_\_\_ r \_\_\_ o \_\_\_ d



\_\_ t \_\_\_ b \_\_\_ e



t \_\_\_



\_\_ r r \_



\_\_ a \_ e

Score: \_\_\_ / 5

**2 W każdym ze zdań 1–6 pokreśl poprawną odpowiedź a lub b.**

- I am sorry I am late, I ... my tram.  
 a missed                      b caught
- I like travelling ... plane because they are comfortable and fast.  
 a in                                      b by
- Eric got up very late, so he didn't ... the bus to school.  
 a catch                                  b miss
- My dad works in the bank which is only 500 meters away from our house, so he always goes to work ... foot.  
 a on                                      b in
- Susan, we must hurry up, so get ... the car now!  
 a in                                      b at
- Monica paid the driver and ... out of the taxi.  
 a took                                    b got

Score: \_\_\_ / 5

**3 Uzupełnij zdania 1–6 odpowiednimi wyrazami z ramki.**

sick                      traffic                      bikes                      lorry                      means                      coach

- A lorry is a very big type of car which we use to transport things.
- Marks' favourite \_\_\_\_\_ of transport is the tram.
- A \_\_\_\_\_ is a type of bus which travels longer distances.
- The underground and trains never get stuck in \_\_\_\_\_ jams.
- \_\_\_\_\_ are slower than motorbikes.
- Many people feel \_\_\_\_\_ when they travel by ferry.

Score: \_\_\_ / 5

## Short Test 8b

Name \_\_\_\_\_

Class \_\_\_\_\_

Score \_\_\_\_ / 15

### 1 W każdym ze zdań 1–6 podkreśl poprawną odpowiedź.

- 1 In summer, many cities offer **visits** / **rides** on open-top buses.
- 2 It is really hot and sunny today. Let's find some **shade** / **view** to sit down in.
- 3 My mum always cooks on weekdays, but we usually **eat** / **sit** out in restaurants at weekends.
- 4 I am going to see an art **exhibition** / **show** at the National Museum today.
- 5 The Colorado River runs through a long, deep **rock** / **valley**.
- 6 Let's make some sandwiches and **have** / **explore** a picnic in the forest.

Score: \_\_\_\_ / 5

### 2 Do każdego pytania 1–6 dopisz krótką odpowiedź.

- 1 Are they going to go to a funfair? Yes, they are.
- 2 Is Tom going to see the Eiffel Tower this summer? No, \_\_\_\_\_.
- 3 Are they going to travel by ferry? Yes, \_\_\_\_\_.
- 4 Is Kelly going to see the show today? No, \_\_\_\_\_.
- 5 Are you and Tom going to go rafting in the Grand Canyon? Yes, \_\_\_\_\_.
- 6 Are you going to go shopping in the morning? No, \_\_\_\_\_.

Score: \_\_\_\_ / 5

### 3 Uzupełnij zdania 1–6 poprawnymi formami wyrażenia *to be going to*.

- 1 Are you going to visit your aunt and uncle this Friday?
- 2 I am very tired, so I \_\_\_\_\_ have a rest at the weekend.
- 3 You and Kevin \_\_\_\_\_ not \_\_\_\_\_ play computer games today.
- 4 The boys \_\_\_\_\_ play football this afternoon.
- 5 \_\_\_\_\_ Monica \_\_\_\_\_ become a doctor?
- 6 We \_\_\_\_\_ not \_\_\_\_\_ go by taxi.

Score: \_\_\_\_ / 5

# Short Test 8c

Name \_\_\_\_\_  
Class \_\_\_\_\_  
Score \_\_\_\_ / 15

## 1 Podpisz każdy ze znaków 1-6.

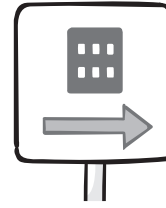


\_\_\_\_\_

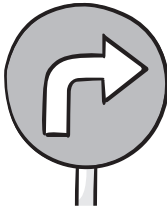
Cross the street.



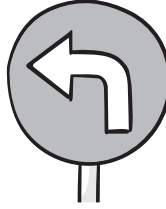
\_\_\_\_\_



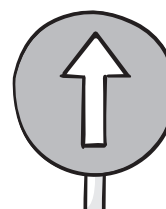
\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

Score: \_\_\_\_ / 5

## 2 Ponumeruj zdania od 1 do 5 tak, aby powstały trzy logiczne dialogi A, B oraz C.

### Dialogue A

\_\_\_ I really don't know.

5 Good idea.

1 I am going to travel all around the world.

\_\_\_ How about starting from the United Kingdom? You are learning English, so you can talk to British people.

\_\_\_ Where are you going to go first?

### Dialogue B

\_\_\_ We always go by car, Dad. I'd like to go by plane this time.

\_\_\_ How about Croatia? We can visit Split and Dubrovnik.

3 That is a good idea.

\_\_\_ Do you want to go by car?

1 Where are we going to go on holiday, Dad?

### Dialogue C

2 Of course. Walk straight on and turn left at the traffic lights.

\_\_\_ You will see a post office. The city museum is next to it.

\_\_\_ Excuse me, can you tell me the way to the city museum?

\_\_\_ Thank you.

\_\_\_ And then?

Score: \_\_\_\_ / 10



# Short Tests Answers

## Unit 1

### Lesson 1a

1

Każda poprawna odpowiedź = 1 punkt.

1a 2b 3b 4b 5a 6b

2

Każde poprawnie uzupełnione zdanie = 1 punkt.

Każda poprawnie uzupełniona luka = 0,5 punktu.

1 Is, isn't 2 Are, are 3 am, am 4 Is, is 5 Are, aren't 6 Are, are

3

Każde poprawnie uzupełnione zdanie = 1 punkt.

Każda poprawnie uzupełniona luka = 0,5 punktu.

1 Do, like 2 Does, doesn't 3 does, helps 4 Do, do 5 do, start 6

Do, don't

### Lesson 1b

1

Każde poprawnie uzupełnione zdanie = 1 punkt.

Każda poprawnie uzupełniona luka = 0,5 punktu.

Każda poprawnie wstawiona strzałka lub poprawnie wpisany przysłówek częstotliwości = 0,5 punktu.

[strzałki nad słowami usually, always, sometimes, never, often]

1 Susan and Kelly (play) usually play tennis at the weekends.

2 Uncle Ted (prefer) always prefers reading an interesting book to watching TV.

3 Aunt Maggie (be) is sometimes late for work.

4 Where do you (do) usually do your weekly shopping?

5 I (be) am never pessimistic.

6 What do your cousins (have) often have for dinner?

### Zadanie 2

Każda poprawna odpowiedź = 1 punkt.

1d 2c 3b 4f 5e 6a

3

Każda poprawna odpowiedź = 1 punkt.

1 angry 2 bored 3 scared 4 brave 5 sad 6 calm

### Lesson 1c

1

Każda poprawna odpowiedź = 1 punkt.

1d 2f 3e 4a 5b 6c

2

Każda poprawnie uzupełniona luka = 0,5 punktu.

1 are 2 is 3 is 4 don't 5 live 6 go 7 don't 8 are 9 is always 10 has got 11 is often

## Unit 2

### Lesson 2a

1

Każda poprawna odpowiedź = 1 punkt.

1f 2c 3b 4e 5d 6a

2

Każde poprawnie uzupełnione zdanie = 1 punkt.

1 is teaching 2 is not / isn't listening 3 are driving 4 Is, repairing 5 am not / 'm doing 6 Are, tidying

3

Każda poprawna odpowiedź = 1 punkt.

1 is sleeping 2 Do 3 gets up 4 am listening 5 spend 6 is cooking

### Lesson 2b

1

Każda poprawna odpowiedź = 1 punkt.

1 classroom 2 speak with his grandma 3 to me 4 lunch 5 door 6 display case

2

Każda poprawna odpowiedź = 1 punkt.

1 interesting 2 tiring 3 hard 4 dirty 5 creative 6 dangerous

3

Każda poprawna odpowiedź = 1 punkt.

1 more individual 2 better 3 more expensive 4 easier 5 taller 6 worse

### Lesson 2c

1

Każde poprawnie ułożone zdanie = 1 punkt.

1 What do you want to be?

2 What is Alan good at?

3 What does Tina like doing?

4 What do you hate eating?

5 Do you want to work in a hospital?

6 Would Eliza like to be a hairdresser?

2

Każda poprawna odpowiedź = 1 punkt.

a6 b2 c1 d3 e5 f4

3

Każda poprawna odpowiedź = 1 punkt.

1 as 2 cleaner 3 scared 4 interesting 5 than 6 tall

## Unit 3

### Lesson 3a

1

Każda poprawna odpowiedź = 1 punkt.

1 potato 2 soup 3 cereal 4 watermelon 5 pepper 6 pasta

2

Każda poprawna odpowiedź = 1 punkt.

1a 2b 3a 4b 5b 6a

3

Każda poprawna odpowiedź = 1 punkt.

VEGETABLES	MEAT	DRINKS	FRUIT
spinach spring onion potato	sausage chicken ham	milk juice tea	cherry watermelon strawberry

### Lesson 3b

1

Każda poprawna odpowiedź = 1 punkt.

1 sweet 2 awful 3 sour 4 crunchy 5 healthy 6 juicy

2

Każda poprawna odpowiedź = 1 punkt.

1 message 2 tongue 3 buds 4 taste 5 natural 6 disgusting

3

Każda poprawna odpowiedź = 1 punkt.

1 Which pizza would the children like?

2 Where would Kevin like to live?

3 They would like to watch a film.

4 I would like to visit Mexico.

5 What would Mary like to drink?

6 Alan and Adam would like to visit the zoo.

# Short Tests Answers

## Lesson 3c

1

Każda poprawna odpowiedź = 1 punkt.

1e 2d 3a 4f 5c 6b

2

Każda poprawna odpowiedź = 1 punkt.

1 What 2 with 3 Would 4 please 5 Here 6 drink

3

Każde poprawnie uzupełnione zdanie = 1 punkt.

1 Are, doing 2 are /'re going 3 is not / isn't visiting 4 Is, going 5 am /'m meeting 6 are not / aren't spending

## Unit 4

### Lesson 4a

1

Każda poprawna odpowiedź = 1 punkt.

1b 2a 3a 4b 5a 6b 7b 8b 9a 10b 11a

2

Każde poprawnie uzupełnione zdanie = 1 punkt.

1 The fastest 2 the biggest 3 the most beautiful 4 the best 5 the most interesting 6 The smallest

### Lesson 4b

1

Każda poprawna odpowiedź = 1 punkt.

1 sweatshirt 2 raincoat 3 suit 4 parka 5 trousers 6 tie

2

Każda poprawna odpowiedź = 1 punkt.

1 of 2 than 3 in 4 than 5 in 6 of

3

Każde poprawnie ułożone zdanie = 1 punkt.

1 My grandma is the nicest person of all.  
2 This T-shirt is more colorful than that one.  
3 Who is the oldest person in your family?  
4 The Sims 4 is the best game.  
5 Jessica is worse at running than Paul.  
6 Frank's school is the smallest in the city.

### Lesson 4c

1

Każda poprawna odpowiedź = 1 punkt.

1 size 2 Can 3 for 4 in 5 on 6 rooms

2

Każda poprawna odpowiedź = 1 punkt.

1 Excuse me 2 buy 3 Here 4 is it 5 take 6 in 7 is 8 change

3

Każde poprawnie napisane pytania i odpowiedź = 1 punkt.

Każde poprawnie napisane pytanie lub odpowiedź = 0,5 punktu.

1 How much are the jeans? They are twenty pounds.  
2 How much is the scarf? It is five pounds.  
3 How much are the books? They are ten pounds.  
4 How much is the dress? It is sixteen pounds.

## Unit 5

### Lesson 5a

1

Każda poprawna odpowiedź = 1 punkt.

1d 2e 3b 4c 5f 6a

2

Każde poprawnie uzupełnione zdanie = 1 punkt.

1 vitamins 2 toothache 3 painkiller 4 mint 5 drops 6 temperature

3

Każde poprawnie uzupełnione zdanie = 1 punkt.

1 was 2 was 3 Were 4 was 5 were 6 Was

### Lesson 5b

1

Każda poprawna odpowiedź = 1 punkt.

1 burnt hand 2 grazed knee 3 cut finger 4 twisted ankle 5 bruised elbow 6 broken arm

2

Każde poprawnie uzupełnione zdanie = 1 punkt.

1 There were 2 There weren't 3 There was 4 There wasn't 5 There were 6 There weren't

3

Każde poprawnie ułożone pytanie = 1 punkt.

1 Where were you one hour ago?  
2 Was last summer hot and sunny?  
3 Were football players tired after the match?  
4 Why was Tom late for school?  
5 Were you worried before the test?  
6 Was there a shopping centre in your town in 2010?

### Lesson 5c

1

Każde poprawnie uzupełnione zdanie = 1 punkt.

1 mustn't 2 must 3 mustn't 4 must 5 mustn't 6 must

2

Każda poprawna odpowiedź = 1 punkt.

1d 2e 3f 4c 5a 6b

3

Każda poprawna odpowiedź = 1 punkt.

1 it was 2 they weren't 3 it wasn't 4 he was 5 I was 6 she wasn't

## Unit 6

### Lesson 6a

1

Każda poprawna odpowiedź = 1 punkt.

1 books 2 picture 3 talent show 4 dance 5 a play 6 horse riding

2

Każda poprawna odpowiedź = 1 punkt.

1 believed 2 tidied 3 smiled 4 preferred 5 stopped 6 tried

3

Każde poprawnie uzupełnione zdanie = 1 punkt.

1 moved 2 watched 3 opened 4 wanted 5 kidnapped 6 travelled

### Lesson 6b

1

Każda poprawna odpowiedź = 1 punkt.

1 musicals 2 comedy 3 science 4 news 5 off 6 quiz

2

Każda poprawna odpowiedź = 1 punkt.

1 I didn't 2 they did 3 he didn't 4 I did 5 she didn't 6 we did

# Short Tests Answers

3

Każde poprawnie ułożone zdanie = 1 punkt.

- 1 I did not / didn't take the dog for a walk.
- 2 Did dad cook dinner yesterday?
- 3 The artist did not / didn't finish painting the picture.
- 4 Did the boys play football last Saturday?
- 5 Alan did not turn off the TV.
- 6 Did Walt Disney make cartoons for children?

## Lesson 6c

1

Każda poprawna odpowiedź = 1 punkt.

1b 2b 3a 4a 5b 6b 7a 8a 9a

2

Każde poprawnie uzupełnione zdanie = 1 punkt.

1 was 2 Did, visit 3 acted 4 did not / didn't collect 5 Did, have 6 earned / earned 7 did not / didn't finish 8 informed

## Unit 7

### Lesson 7a

1

Każda poprawna odpowiedź = 1 punkt.

1 did 2 bought 3 caught 4 swam 5 went 6 had 7 drank 8 took 9 left 10 felt 11 made

2

Każde poprawnie uzupełnione zdanie = 1 punkt.

1 bought 2 drank 3 felt 4 did 5 made 6 went

### Lesson 7b

1

Każda poprawna odpowiedź = 1 punkt.

1 whale 2 in 3 second 4 moon 5 up 6 third 7 butterflies 8 join 9 outdoor 10 equipment 11 takes

2

Każda poprawna odpowiedź = 1 punkt.

1 Why, a 2 Where, c 3 When, d 4 What, f 5 Who, b 6 Why, e

### Lesson 7c

1

Każda poprawna odpowiedź = 1 punkt.

1b 2c 3f 4e 5a 6d

2

Każda poprawna odpowiedź = 1 punkt.

1a 2b 3a 4a 5b 6a

3

Każda poprawna odpowiedź = 1 punkt.

1c 2f 3d 4e 5a 6b

## Unit 8

### Lesson 8a

1

Każda poprawna odpowiedź = 1 punkt.

1 lorry 2 underground 3 motorbike 4 tram 5 ferry 6 plane

2

Każda poprawna odpowiedź = 1 punkt.

1a 2b 3a 4a 5a 6b

3

Każda poprawna odpowiedź = 1 punkt.

1 lorry 2 means 3 coach 4 traffic 5 Bikes 6 sick

### Lesson 8b

1

Każda poprawna odpowiedź = 1 punkt.

1 rides 2 shade 3 eat 4 exhibition 5 valley 6 have

2

Każda poprawna odpowiedź = 1 punkt.

1 they are 2 he isn't 3 they are 4 she isn't 5 we are 6 I am / I'm not

3

Każde poprawnie uzupełnione zdanie = 1 punkt.

1 Are, going to 2 am / 'm going to 3 are, going to 4 are going to 5 Is, going to 6 are, going to

### Lesson 8c

1

Każda poprawna odpowiedź = 1 punkt.

1 Cross the street. 2 Cross the street at the traffic lights. 3 Turn left. 4 Go straight on. 5 Turn right. 6 Go past a building.

2

Każda poprawna odpowiedź = 1 punkt.

Dialogue A

- 1 I am going to travel all over the world.
- 2 Where are you going to go first?
- 3 I really don't know.
- 4 How about starting from the United Kingdom first? You are learning English so you can talk to British people.
- 5 Good idea.

Dialogue B

- 1 Where are we going to go on our holiday, Dad?
- 2 How about Croatia? We can visit Split and Dubrovnik.
- 3 That is a good idea.
- 4 Do you want to go by car?
- 5 We always go by car, Dad. I'd like to go by plane this time.

Dialogue C

- 1 Excuse me, can you tell me the way to the city museum?
- 2 Of course. Walk straight on and turn left at the traffic lights.
- 3 And then?
- 4 You will see a post office. The city museum is next to it.
- 5 Thank you.

## Junior Explorer 5 Short Tests

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