

# Unit 1 Short Test A Group 1

**Vocabulary:** numbers, dates, countries, nationalities

Name \_\_\_\_\_

Class \_\_\_\_\_

Score \_\_\_\_ / 25

## 1 Label the pictures. The first letter is given.



1 This is number s\_\_\_\_\_.



2 It is the t\_\_\_\_\_ - \_\_\_\_\_ of May.



3 This is a town in G\_\_\_\_\_.



4 Next month is O\_\_\_\_\_.



5 They're eating C\_\_\_\_\_ food.



6 It is the t\_\_\_\_\_ of April.



7 They are from Holland. They're D\_\_\_\_\_.



8 She is from Spain, she's S\_\_\_\_\_.



9 He is in Paris, in F\_\_\_\_\_.



10 It is the t\_\_\_\_\_ of May.

Score: \_\_\_\_ / 10

## 2 Fill the gaps to complete the following numbers.

1 s \_ v \_ n

2 e \_ e \_ en

3 ni \_ et \_ en

4 s \_ con \_

5 t \_ ent \_ -two

6 fi \_ t \_

7 one \_ un \_ red

8 f \_ rty-e \_ ght

9 the f \_ f \_ h of May

10 the t \_ elft \_ of February

Score: \_\_\_\_ / 10

## Extra Task

### 3 Complete the text with the correct form of the words in the box.

go love study China Spain

My cousin Agata is a student. She (1) \_\_\_\_\_ in Poland from September to May. Then she always (2) \_\_\_\_\_ to Madrid for two months, where her dad lives. She speaks three foreign languages, English, Italian and (3) \_\_\_\_\_. She (4) \_\_\_\_\_ learning languages and she wants to go to Shanghai one day to learn (5) \_\_\_\_\_.

Score: \_\_\_\_ / 5

# Unit 1 Short Test A Group 1

## Vocabulary: family members

Name \_\_\_\_\_

Class \_\_\_\_\_

Score \_\_\_\_ / 25

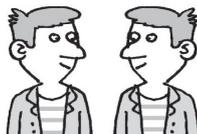
### 1 Label the pictures. The first letter is given.



1 This is my  
f\_\_\_\_\_.



2 This is my  
g\_\_\_\_\_  
and grandpa.



3 They are  
t\_\_\_\_\_.



4 She is married.  
This is her  
h\_\_\_\_\_.



5 The girl is her  
g\_\_\_\_\_.



6 His  
s\_\_\_\_\_  
is Doe.



7 They've got  
a s\_\_\_\_\_.



8 This is my  
a\_\_\_\_\_  
and uncle.



9 This is his  
w\_\_\_\_\_.



10 She's got two  
b\_\_\_\_\_.

Score: \_\_\_\_ / 10

### 2 Fill the gaps to complete the following words about families.

- 1 m \_ r r \_ e d
- 2 p \_ r \_ n t s
- 3 \_ i \_ t e r
- 4 g \_ a n \_ c h \_ l d r e n
- 5 m \_ m \_ y
- 6 d a \_ g \_ t e r
- 7 g \_ a n d p a r \_ n t s
- 8 h \_ s b a \_ d
- 9 s \_ r n a \_ e
- 10 \_ r a n \_ y

Score: \_\_\_\_ / 10

### Extra Task

#### 3 Complete the text with the correct form of the words in the box.

marry   twin   call   live   daughter

My sister Barbara is 25 years old and she is (1) \_\_\_\_\_. Her husband is (2) \_\_\_\_\_ Filip and he is from Cracow. They have got three children: a son and two (3) \_\_\_\_\_. Two of their children are the same age because they are (4) \_\_\_\_\_. Their grandma is 65 years old and she (5) \_\_\_\_\_ in Kielce.

Score: \_\_\_\_ / 5

# Unit 1 Short Test A Group 1

## Grammar: Present Simple, adverbs of frequency, question words

Name \_\_\_\_\_

Class \_\_\_\_\_

Score \_\_\_\_ / 25

### 1 Circle the correct option: a, b or c.

- My grandparents \_\_\_\_\_ in Manchester.  
a lives      b live      c living
- I \_\_\_\_\_ to my karate class on Tuesdays.  
a goes      b go      c gone
- My brother \_\_\_\_\_ football for the school team.  
a play      b is play      c plays
- My sister's birthday \_\_\_\_\_ in May.  
a be      b are      c is
- What \_\_\_\_\_ your hobbies and interests?  
a is      b are      c be
- They \_\_\_\_\_ from the Netherlands.  
a comes      b coming      c come
- We \_\_\_\_\_ our biology lessons in room 12B.  
a having      b has      c have
- The course \_\_\_\_\_ on the 14<sup>th</sup> of February.  
a starts      b start      c is starting
- She \_\_\_\_\_ TV every Friday evening.  
a watch      b is watching      c watches
- What \_\_\_\_\_ their surname?  
a is      b are      c be

Score: \_\_\_\_ / 10

### 2 Put the words in the correct order to make the Present Simple sentences (affirmative, negative and question forms). You may change the form of the verbs.

- after / often / basketball / play / she / school (+)  
\_\_\_\_\_
- do / parents / evening / what / the / her / do / in (?)  
\_\_\_\_\_
- we / late / our / never / be / English / for / lesson (-)  
\_\_\_\_\_
- tired / practice / Ben / tennis / usually / be / after / his (+)  
\_\_\_\_\_
- they / when / do / their / do / homework (?)  
\_\_\_\_\_

Score: \_\_\_\_ / 10

### Extra Task

### 3 Write one word in each gap to complete the sentences.

- \_\_\_\_\_ do his grandparents live?
- My sister usually \_\_\_\_\_ to music in her room after school.
- I never walk to school. I \_\_\_\_\_ take a number 52 bus.
- My mum \_\_\_\_\_ in a bank in the city centre. She's the manager.
- I \_\_\_\_\_ cricket on Saturday with my friends.

Score: \_\_\_\_ / 5

# Unit 1 Short Test A Group 1

## Grammar: Present Continuous

Name \_\_\_\_\_

Class \_\_\_\_\_

Score \_\_\_\_ / 25

### 1 Circle the correct option: a, b or c.

- Jon, what \_\_\_\_\_ you doing?  
a is                      b are                      c be
- They \_\_\_\_\_ playing very well.  
a be                      b is                      c are
- My brother \_\_\_\_\_ watching a film.  
a be                      b are                      c is
- I'm \_\_\_\_\_ at home on the sofa.  
a sitting                b sit                      c sits
- Why are you \_\_\_\_\_ so fast?  
a run                    b running                c runs
- They \_\_\_\_\_ speaking Chinese.  
a not are                b not                      c aren't
- I \_\_\_\_\_ learning German.  
a isn't                    b am not                c aren't
- My mum is \_\_\_\_\_ in Warsaw this week.  
a working                b works                    c work
- She's \_\_\_\_\_ with friends for two weeks.  
a stay                    b stays                    c staying
- What are you \_\_\_\_\_ in your notebook?  
a writing                    b write                    c writes

Score: \_\_\_\_ / 10

### 2 Put the words in the correct order to make the Present Continuous sentences (affirmative, negative and question forms). You can change the form of the verbs.

- my / be / for / test / I / today / study (+)  
\_\_\_\_\_
- you / a / be / wear / sweater / why (?)  
\_\_\_\_\_
- not / be / to / she / party / come / the (-)  
\_\_\_\_\_
- TV / film / watch / they / on / be / a (+)  
\_\_\_\_\_
- be / do / what / garden / in / you / the (?)  
\_\_\_\_\_

Score: \_\_\_\_ / 10

### Extra Task

#### 3 Write one word in each gap to complete the sentences.

- Where are you \_\_\_\_\_ on holiday?
- She is \_\_\_\_\_ an email to her friend.
- They are \_\_\_\_\_ at some photos on her phone.
- He isn't \_\_\_\_\_ his mum in the kitchen; he's watching TV.
- I'm \_\_\_\_\_ for a phone call from my dad.

Score: \_\_\_\_ / 5

# Unit 2 Short Test A Group 1

Vocabulary: appearance  
and personality

Name \_\_\_\_\_

Class \_\_\_\_\_

Score \_\_\_\_ / 25

## 1 Label the pictures. The first letter is given.



1 This is a  
m\_\_\_\_\_.



2 She's got  
b\_\_\_\_\_.



3 She's got  
w\_\_\_\_\_  
hair.



4 He's got  
s\_\_\_\_\_  
hair.



5 The boy was  
in the sun.  
He's got  
a t\_\_\_\_\_.



6 He's got  
c\_\_\_\_\_  
hair.



7 She's got  
l\_\_\_\_\_  
hair.



8 The man has  
got a long  
b\_\_\_\_\_.



9 She's got  
f\_\_\_\_\_  
on her face.



10 Her hair is  
s\_\_\_\_\_.

Score: \_\_\_\_ / 10

## 2 Fill the gaps to complete the following words, which describe people.

1 s\_y

2 b\_o\_n

3 fr\_n\_e

4 s\_c\_able

5 f\_n\_y

6 p\_l\_

7 s\_l\_y

8 k\_n\_

9 bl\_n\_e

10 c\_e\_rful

Score: \_\_\_\_ / 10

## Extra Task

### 3 Complete the text with the correct form of the words in the box.

wave   bore   fun   anger   cheer

David is my best friend. He is in my class at school and he is very (1) \_\_\_\_\_.  
He says silly things and everyone laughs. He is tall and he has got short, (2) \_\_\_\_\_  
hair. He is always very (3) \_\_\_\_\_ and happy. He is always positive and he is never  
(4) \_\_\_\_\_ with other people. He always thinks of fun things to do and I am never  
(5) \_\_\_\_\_ when I am with him.

Score: \_\_\_\_ / 5

# Unit 2 Short Test A Group 1

## Vocabulary: adjectives

Name \_\_\_\_\_

Class \_\_\_\_\_

Score \_\_\_\_ / 25

### 1 Label the pictures. The first letter is given.



1 He looks  
w\_\_\_\_\_.



2 He is feeling  
s\_\_\_\_\_.



3 They've got  
a l\_\_\_\_\_  
house.



4 He is  
l\_\_\_\_\_.



5 She is very  
b\_\_\_\_\_.



6 She is feeling  
a\_\_\_\_\_.



7 My dog is very  
f\_\_\_\_\_.



8 I was  
s\_\_\_\_\_  
when I heard  
the news.



9 He is feeling  
s\_\_\_\_\_.



10 He's helping  
the old man.  
He's very  
k\_\_\_\_\_.

Score: \_\_\_\_ / 10

### 2 Fill the gaps to complete the following words.

1 be \_ ut \_

6 lo \_ el \_

2 l \_ z \_ ness

7 \_ ind

3 an \_ o \_ ance

8 s \_ oc \_ ed

4 ca \_ ef \_ l

9 \_ or \_ y

5 f \_ i \_ ndly

10 \_ ngr \_

Score: \_\_\_\_ / 10

### Extra Task

#### 3 Complete the text with the correct form of the words in the box.

friend   worry   anger   beauty   love

This is a photo of a family. I think they are in a park. The girl is very (1) \_\_\_\_\_. She has got long hair and a very attractive smile. I think she (2) \_\_\_\_\_ her boyfriend. The woman looks (3) \_\_\_\_\_, maybe she has got a problem. The man is not happy, he looks (4) \_\_\_\_\_, maybe he doesn't like being in photos. The young boy is with his two (5) \_\_\_\_\_. I think they are in the same class at school.

Score: \_\_\_\_ / 5

# Unit 2 Short Test A Group 1

## Grammar: Past Simple, used to

Name \_\_\_\_\_

Class \_\_\_\_\_

Score \_\_\_\_ / 25

### 1 Circle the correct option: a, b or c.

- I \_\_\_\_\_ some new shoes on Saturday.  
a buying  
b buy  
c bought
- I \_\_\_\_\_ breakfast this morning.  
a didn't eat  
b didn't ate  
c not eat
- \_\_\_\_\_ watch a lot of TV in the past?  
a Did you use to  
b Used you to  
c Did you used to
- My mum \_\_\_\_\_ a book when I was at summer camp.  
a reads  
b read  
c was reading
- Oh no! I \_\_\_\_\_ my chemistry book at school.  
a leaves  
b left  
c leave
- Did they \_\_\_\_\_ their swimming costumes?  
a used to bring  
b brought  
c bring
- We \_\_\_\_\_ live in a very small flat.  
a use to  
b used to  
c are used to
- She \_\_\_\_\_ the party was on Friday, but it was on Thursday.  
a thought  
b think  
c thinks
- Where \_\_\_\_\_ on holiday last summer?  
a did you went  
b you went  
c did you go
- He \_\_\_\_\_ about his marks at school.  
a didn't use to cared  
b didn't use to care  
c isn't used to cared

Score: \_\_\_\_ / 10

### 2 Put the words in the correct order to make the Past Simple sentences (affirmative, negative and question forms). You can change the form of the verbs.

- catch / bus / to / I / yesterday / the / do / not / school (-)  
\_\_\_\_\_
- more / have / we / to / use / homework (+)  
\_\_\_\_\_
- to / guitar / brother / me / my / the / teach / play (+)  
\_\_\_\_\_
- drink / use / coffee / to / she / not / do (-)  
\_\_\_\_\_
- the / like / cake / do / chocolate / they (?)  
\_\_\_\_\_

Score: \_\_\_\_ / 10

### Extra Task

### 3 Write one word in each gap to complete the sentences.

- I \_\_\_\_\_ a big mistake in my German test.
- She \_\_\_\_\_ interested in the programme so she switched the TV off.
- Did you \_\_\_\_\_ to live with your grandparents?
- I \_\_\_\_\_ a great song on the radio yesterday.
- I didn't \_\_\_\_\_ my room at the weekend.

Score: \_\_\_\_ / 5

## Unit 2 Short Test A Group 1

### Grammar: Past Continuous

Name \_\_\_\_\_

Class \_\_\_\_\_

Score \_\_\_\_ / 25

#### 1 Circle the correct option: a, b or c.

- What \_\_\_\_\_ you doing at 3 p.m. yesterday?  
a was  
b are  
c were
- He \_\_\_\_\_ feeling good so he stayed at home.  
a wasn't  
b isn't  
c weren't
- It \_\_\_\_\_ when I woke up this morning.  
a raining  
b rained  
c was raining
- They \_\_\_\_\_ driving to school when the accident happened.  
a were  
b was  
c are
- Why \_\_\_\_\_ outside the cinema?  
a was you sitting  
b you were sitting  
c were you sitting
- She \_\_\_\_\_ a blue jacket and grey trousers.  
a was wore  
b was wearing  
c were wearing
- I \_\_\_\_\_ fun at the party so I went home.  
a 'm not having  
b wasn't having  
c was having not
- My dad \_\_\_\_\_ to the radio so I turned it off.  
a isn't listening  
b weren't listening  
c wasn't listening
- They \_\_\_\_\_ for their friends in the café.  
a waits  
b were waiting  
c was waiting
- What \_\_\_\_\_ in the library at 10 p.m.?  
a were you doing  
b were doing you  
c was you doing

Score: \_\_\_\_ / 10

#### 2 Put the words in the correct order to make the Past Continuous sentences (affirmative, negative and question forms). You can change the form of the verbs.

- be / people / watch / outside / they / the (+)  
\_\_\_\_\_
- to / she / the / be / on / who / talk / phone (?)  
\_\_\_\_\_
- the / listen / to / be / teacher / I / not (-)  
\_\_\_\_\_
- download / he / some / net / from / be / the / music (+)  
\_\_\_\_\_
- when / go / you / where / met / I / you / be (?)  
\_\_\_\_\_

Score: \_\_\_\_ / 10

### Extra Task

#### 3 Write one word in each gap to complete the sentences.

- What were you \_\_\_\_\_ on YouTube in the break?
- She was \_\_\_\_\_ messages to her friends on Messenger.
- They were \_\_\_\_\_ for the film star outside the hotel.
- I \_\_\_\_\_ shouting at you. I only wanted to ask you a question.
- \_\_\_\_\_ he studying when you called him?

Score: \_\_\_\_ / 5

# Unit 3 Short Test A Group 1

**Vocabulary:** parties, phrasal verbs

Name \_\_\_\_\_  
 Class \_\_\_\_\_  
 Score \_\_\_\_ / 25

## 1 Label the pictures. The first letter is given.



1 These are  
c\_\_\_\_\_.



2 She likes to  
h\_\_\_\_\_   
o\_\_\_\_\_   
with friends.



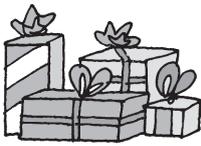
3 This is  
c\_\_\_\_\_.



4 This is me  
and my  
b\_\_\_\_\_   
f\_\_\_\_\_.



5 These are  
b\_\_\_\_\_.



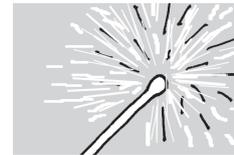
6 These are  
p\_\_\_\_\_.



7 These are  
s\_\_\_\_\_.



8 When you  
finish a phone  
call, you  
h\_\_\_\_\_   
u\_\_\_\_\_.



9 This is  
a s\_\_\_\_\_.



10 It is 6 o'clock  
s\_\_\_\_\_.

Score: \_\_\_\_ / 10

## 2 Fill the gaps to complete the following words and phrases.

1 get t\_get\_er

6 good \_ompan\_

2 ge\_ting l\_te

7 c\_ll b\_ck

3 h\_ve f\_n

8 \_al\_ off

4 look for\_a\_d to

9 s\_ay\_n

5 m\_k\_ yourself at home

10 ha\_e a se\_t

Score: \_\_\_\_ / 10

## Extra Task

### 3 Complete the text with the correct form of the words and phrases in the box.

have | play | get | stay up | look

I went to my friend's house at the weekend to play board games. We (1) \_\_\_\_\_ great fun and we (2) \_\_\_\_\_ very late. At 2 a.m. my friend said it was (3) \_\_\_\_\_ late, so we stopped playing. We're (4) \_\_\_\_\_ again next weekend, and I'm really (5) \_\_\_\_\_ forward to it.

Score: \_\_\_\_ / 5

# Unit 3 Short Test A Group 1

## Vocabulary: technology

Name \_\_\_\_\_

Class \_\_\_\_\_

Score \_\_\_\_ / 25

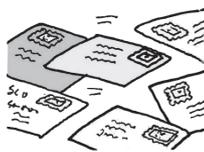
### 1 Label the pictures. The first letter is given.



1 This is a gaming d\_\_\_\_\_.



2 This is a l\_\_\_\_\_.



3 A funny name for letters is s\_\_\_\_\_  
m\_\_\_\_\_.



4 He is surfing the i\_\_\_\_\_.



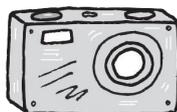
5 She wants to p\_\_\_\_\_ a letter.



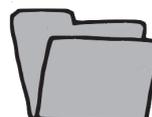
6 She is using a l\_\_\_\_\_. She isn't using a mobile phone.



7 You need to c\_\_\_\_\_ the button.



8 This is a d\_\_\_\_\_ camera.



9 This is a f\_\_\_\_\_.



10 She is using her mobile to m\_\_\_\_\_  
a c\_\_\_\_\_.

Score: \_\_\_\_ / 10

### 2 Fill the gaps to complete the following words.

1 d \_ sk \_ op

6 at \_ ac \_ ment

2 t \_ c \_

7 c \_ nta \_ t

3 \_ ma \_ l address

8 so \_ i \_ l net \_ ork

4 t \_ c \_ nology

9 s \_ artp \_ one

5 i \_ te \_ net

10 comm \_ nica \_ e

Score: \_\_\_\_ / 10

### Extra Task

#### 3 Complete the text with the correct form of the words in the box.

post   attach   device   make   contact

Last week my grandma asked me to show her how to use a computer. She is very traditional, so she never liked mobiles and other (1) \_\_\_\_\_, and she always (2) \_\_\_\_\_ letters by snail mail. I thought teaching her would be difficult, but she learnt very quickly. She even bought a smartphone and now she (3) \_\_\_\_\_ her friends by texting them and often (4) \_\_\_\_\_ calls to the whole family. It wasn't very easy teaching her how to send an (5) \_\_\_\_\_ with an email, but now she knows. I'm so proud of her!

Score: \_\_\_\_ / 5

# Unit 3 Short Test A Group 1

## Grammar: Present Continuous for future plans

Name \_\_\_\_\_

Class \_\_\_\_\_

Score \_\_\_\_ / 25

### 1 Circle the correct option: a, b or c.

- My friends and I \_\_\_\_\_ up next weekend.  
a are meeting  
b meet  
c meets
- They \_\_\_\_\_ on holiday this year.  
a not are going  
b aren't going  
c isn't going
- My sister \_\_\_\_\_ a party this weekend.  
a having  
b has got  
c is having
- My parents tell me to \_\_\_\_\_ my room every Saturday.  
a tidied  
b tidy  
c tidies
- \_\_\_\_\_ with us to the concert?  
a Do they coming  
b Do they come  
c Are they coming
- She \_\_\_\_\_ relatives this weekend.  
a is visiting  
b visits  
c visiting
- I \_\_\_\_\_ to the seaside this summer.  
a aren't going  
b am not going  
c 'm not go
- He \_\_\_\_\_ friends later today.  
a is meeting  
b meets with  
c meeting with
- My uncle \_\_\_\_\_ to my birthday party today.  
a are coming  
b comes  
c is coming
- We \_\_\_\_\_ swimming later. Do you want to come?  
a be going to  
b are going  
c is going

Score: \_\_\_\_ / 10

### 2 Put the words in the correct order to make the Present Continuous sentences (affirmative, negative and question forms). You can change the form of the verbs.

- tomorrow / do / we / test / the / be / maths / not (-)  
\_\_\_\_\_
- restaurant / come / tonight / the / they / to / be (?)  
\_\_\_\_\_
- lesson / afternoon / a / have / tomorrow / guitar / I / be (+)  
\_\_\_\_\_
- play / next / be / in / match / she / not / the (+)  
\_\_\_\_\_
- days / go / for / we / skiing / be / three (+)  
\_\_\_\_\_

Score: \_\_\_\_ / 10

### Extra Task

#### 3 Write one word in each gap to complete the sentences.

- He is planning to \_\_\_\_\_ shopping on Saturday morning.
- She's \_\_\_\_\_ her relatives at the weekend.
- We \_\_\_\_\_ playing basketball tomorrow at 5 p.m. because we're playing tennis instead.
- I'm \_\_\_\_\_ to a party at the weekend.
- Are you \_\_\_\_\_ football on Saturday?

Score: \_\_\_\_ / 5

# Unit 3 Short Test A Group 1

## Grammar: prepositions, prepositional phrases

Name \_\_\_\_\_

Class \_\_\_\_\_

Score \_\_\_\_ / 25

### 1 Circle the correct option: a, b or c.

- 1 My friend Josh wasn't \_\_\_\_\_ school yesterday.  
a on            b in            c at
- 2 My train leaves \_\_\_\_\_ five o'clock.  
a from            b at            c to
- 3 I sat \_\_\_\_\_ the front of the cinema.  
a at            b in            c on
- 4 The kids jumped \_\_\_\_\_ the swimming pool.  
a at            b onto            c into
- 5 Who is that \_\_\_\_\_ the middle of the photo?  
a in            b on            c by
- 6 The bus station is \_\_\_\_\_ the end of the street.  
a in            b on            c at
- 7 The cat climbed \_\_\_\_\_ the roof of the house.  
a at            b onto            c into
- 8 They walked up the hill \_\_\_\_\_ the church at the top.  
a from            b onto            c towards
- 9 Let's go cycling \_\_\_\_\_ Sunday.  
a in            b on            c at
- 10 My birthday is \_\_\_\_\_ June.  
a in            b on            c at

Score: \_\_\_\_ / 10

### 2 Put the words in the correct order to make sentences (affirmative, negative and question forms). You can change the form of the verbs.

- 1 left / is / of / the / on / the / café / the / bookshop (+)  
\_\_\_\_\_
- 2 you / 2010 / living / in / where / were (?)  
\_\_\_\_\_
- 3 go / in / do / the / online / evening / I / not (-)  
\_\_\_\_\_
- 4 at / the / of / he / hill / bottom / the / live (+)  
\_\_\_\_\_
- 5 August / on / my / be / 12th / birthday / not (-)  
\_\_\_\_\_

Score: \_\_\_\_ / 10

## Extra Task

### 3 Write one word in each gap to complete the sentences.

- 1 He didn't go \_\_\_\_\_ the café, but waited outside.
- 2 He walked \_\_\_\_\_ the stadium with his ticket in his hand.
- 3 Is the garage \_\_\_\_\_ the back of the house?
- 4 They walked \_\_\_\_\_ the railway station to the castle.
- 5 I've got an important exam \_\_\_\_\_ Thursday.

Score: \_\_\_\_ / 5

# Unit 4 Short Test A Group 1

## Vocabulary: household duties

Name \_\_\_\_\_

Class \_\_\_\_\_

Score \_\_\_\_ / 25

### 1 Label the pictures. The first letter is given.



1 The man is  
v\_\_\_\_\_.



2 She is  
m\_\_\_\_\_.  
the b\_\_\_\_\_.



3 She wants to  
d\_\_\_\_\_.  
the w\_\_\_\_\_.



4 The woman is  
i\_\_\_\_\_.



5 Remember to  
b\_\_\_\_\_  
y\_\_\_\_\_  
h\_\_\_\_\_.



6 The boy is  
w\_\_\_\_\_  
u\_\_\_\_\_.



7 He needs to  
s\_\_\_\_\_  
the f\_\_\_\_\_.



8 The boy is  
g\_\_\_\_\_  
d\_\_\_\_\_.



9 She is  
c\_\_\_\_\_  
the b\_\_\_\_\_.



10 The woman is  
d\_\_\_\_\_.

Score: \_\_\_\_ / 10

### 2 Fill the gaps to complete the following words.

1 g \_ t \_ p

2 m \_ ke br \_ akfast

3 cle \_ nin \_

4 ta \_ e a s \_ o \_ er

5 va \_ u \_ ming

6 t \_ dy my be \_ r \_ om

7 do the h \_ use \_ ork

8 wa \_ h a c \_ r

9 ha \_ e a cup of co \_ fee

10 w \_ ter my ga \_ den

Score: \_\_\_\_ / 10

### Extra Task

### 3 Complete the text with the correct form of the words and phrases in the box.

vacuum   get up   iron   get dressed   wash

Piotr and his sister didn't have a chance to rest on Saturday. They (1) \_\_\_\_\_ before 9 o'clock and took a shower. Then they (2) \_\_\_\_\_ and made themselves breakfast. After breakfast, Piotr (3) \_\_\_\_\_ the carpets while his sister did the (4) \_\_\_\_\_ up in the kitchen. Later on, one of them did the (5) \_\_\_\_\_ and the other one cleaned the bathroom.

Score: \_\_\_\_ / 5

# Unit 4 Short Test A Group 1

Vocabulary: shopping, money and food

Name \_\_\_\_\_

Class \_\_\_\_\_

Score \_\_\_\_ / 25

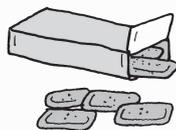
## 1 Label the pictures. The first letter is given.



1 This is a l\_\_\_\_\_ of bread.



2 This is a c\_\_\_\_\_ of juice.



3 This is a p\_\_\_\_\_ of biscuits.



4 This is a t\_\_\_\_\_.



5 This is a b\_\_\_\_\_ of water.



6 This is a j\_\_\_\_\_ of olives.



7 This is a t\_\_\_\_\_ of tomatoes.



8 This is a r\_\_\_\_\_.



9 This is a c\_\_\_\_\_ of cola.



10 This is a b\_\_\_\_\_ of chocolate.

Score: \_\_\_\_ / 10

## 2 Fill the gaps to complete the following words and phrases.

1 l \_ n \_

6 bo \_ ro \_

2 \_ ash \_ er

7 sa \_ e m \_ ney

3 t \_ l \_

8 s \_ en \_

4 b \_ y

9 c \_ sto \_ er

5 d \_ s \_ opping

10 c \_ s \_

Score: \_\_\_\_ / 10

## Extra Task

### 3 Complete the text with the correct form of the words and phrases in the box.

buy   go shopping   borrow   save   spend a lot of

Do you (1) \_\_\_\_\_ money when you (2) \_\_\_\_\_? Many people like going to the shops, but it is often very expensive. If they really want to (3) \_\_\_\_\_ something, they sometimes (4) \_\_\_\_\_ money from a friend or from the bank, but they always have to pay it back later. The best way is to (5) \_\_\_\_\_ some money up first and only go to the shops when you have enough.

Score: \_\_\_\_ / 5

# Unit 4 Short Test A Group 1

## Grammar: be going to, Future Simple

Name \_\_\_\_\_

Class \_\_\_\_\_

Score \_\_\_\_ / 25

### 1 Circle the correct option: a, b or c.

- I \_\_\_\_\_ buy a new computer next month.  
a going to  
b will be  
c am going to
- Give me one of the bags. I \_\_\_\_\_ carry it for you.  
a will  
b am going to  
c am carrying
- She \_\_\_\_\_ the race. She's not fast enough.  
a is going to win  
b will win  
c won't win
- When \_\_\_\_\_ his parents about his marks?  
a will he telling  
b is he going to tell  
c he tells
- \_\_\_\_\_ me with chemistry homework?  
a Will you help  
b Are you helping  
c Will you helping
- She \_\_\_\_\_ spend a lot of money this weekend.  
a isn't  
b will be  
c isn't going to
- Look at the snow! I think the bus \_\_\_\_\_ late.  
a will be  
b is be  
c is going be
- OK, I \_\_\_\_\_ the shopping later, when I've got more time.  
a am doing  
b will do  
c going to do
- Your uncle \_\_\_\_\_ here at about 5 o'clock.  
a is being  
b is going  
c will be
- I checked the weather online. It \_\_\_\_\_ rain tomorrow.  
a will be  
b isn't going to  
c won't be

Score: \_\_\_\_ / 10

### 2 Put the words in the correct order to make sentences (affirmative, negative and question forms). You can change the form of the verbs.

- exam / you / do / the / Tom / pass / think / will (?)  
\_\_\_\_\_
- going / play / this / afternoon / I / to / tennis / be (+)  
\_\_\_\_\_
- invite / going / the / not / be / to / boys / she (-)  
\_\_\_\_\_
- railway / meet / at / you / I / station / the / will (+)  
\_\_\_\_\_
- chocolate / any / will / for / I / week / eat / a / not (-)  
\_\_\_\_\_

Score: \_\_\_\_ / 10

### Extra Task

### 3 Write one word in each gap to complete the sentences.

- She is \_\_\_\_\_ to sweep the floor after dinner.
- It's OK. I'll \_\_\_\_\_ the ironing.
- They won't \_\_\_\_\_ happy if they can't take a shower.
- What time \_\_\_\_\_ he be back?
- He \_\_\_\_\_ not going to buy her a present.

Score: \_\_\_\_ / 5

# Unit 4 Short Test A Group 1

## Grammar: countable and uncountable nouns, quantifiers

Name \_\_\_\_\_

Class \_\_\_\_\_

Score \_\_\_\_ / 25

### 1 Circle the correct option: a, b or c.

- There is a lot of \_\_\_\_\_ on the road today.  
a traffics      b traffic      c a traffic
- How \_\_\_\_\_ children has your sister got?  
a many      b lot      c much
- We only have got \_\_\_\_\_ biscuits.  
a a few      b few      c a little
- She hasn't got \_\_\_\_\_ luggage.  
a some      b many      c much
- Is there \_\_\_\_\_ fruit in the bowl?  
a none      b any      c many
- They didn't give us \_\_\_\_\_ furniture.  
a many      b much      c lot of
- There are \_\_\_\_\_ women in the company.  
a any      b much      c a lot of
- They need to buy \_\_\_\_\_ more equipment.  
a some      b a few      c many
- How \_\_\_\_\_ money have you got?  
a much      b many      c a lot of
- There aren't \_\_\_\_\_ tables in the room.  
a much      b no      c any

Score: \_\_\_\_ / 10

### 2 Put the words in the correct order to make sentences (affirmative, negative and question forms). You can change the form of the verbs.

- me / advice / a / they / little / only / gave (+)  
\_\_\_\_\_
- did / company / do / much / the / not / research (-)  
\_\_\_\_\_
- bananas / the / many / be / table / how / on / there (?)  
\_\_\_\_\_
- on / there / road / sheep / be / the / any / not (-)  
\_\_\_\_\_
- of / together / a / fun / we / lot / had (+)  
\_\_\_\_\_

Score: \_\_\_\_ / 10

### Extra Task

### 3 Write one quantifier in each gap to complete the sentences.

- There aren't \_\_\_\_\_ people on the bus. It's empty.
- How \_\_\_\_\_ games of table tennis did you play?
- We only have a \_\_\_\_\_ money left.
- How \_\_\_\_\_ information did she give you?
- There are a \_\_\_\_\_ apples in the bowl. Only three or four.

Score: \_\_\_\_ / 5

# Unit 5 Short Test A Group 1

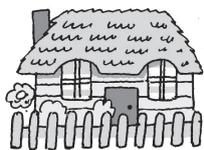
## Vocabulary: homes and rooms

Name \_\_\_\_\_

Class \_\_\_\_\_

Score \_\_\_\_ / 25

### 1 Label the pictures. The first letter is given.



1 They live in a c\_\_\_\_\_.



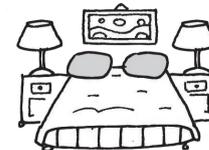
2 This is a k\_\_\_\_\_.



3 Let's sit outside on the p\_\_\_\_\_.



4 This is a b\_\_\_\_\_.



5 This is a b\_\_\_\_\_.



6 This is a d\_\_\_\_\_ r\_\_\_\_\_.



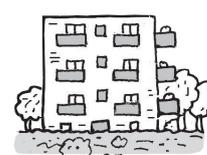
7 This is a s\_\_\_\_\_.



8 This is a l\_\_\_\_\_ r\_\_\_\_\_.



9 This is a h\_\_\_\_\_.



10 She lives in a f\_\_\_\_\_.

Score: \_\_\_\_ / 10

### 2 Fill the gaps to complete the following words.

1 la \_ nmo \_ er

6 ut \_ lit \_ room

2 was \_ ing ma \_ hine

7 wa \_ dr \_ be

3 c \_ o \_ er

8 t \_ mbl \_ dr \_ er

4 \_ il \_ a

9 bar \_ ec \_ e

5 h \_ u \_ e

10 s \_ o \_ er

Score: \_\_\_\_ / 10

### Extra Task

#### 3 Complete the text with the correct form of the words in the box.

|       |      |      |        |      |
|-------|------|------|--------|------|
| front | have | live | fridge | shed |
|-------|------|------|--------|------|

Amy's friend Charlotte lives in a beautiful town near the sea. The house is very big and its wooden (1) \_\_\_\_\_ door is beautiful. There are three sofas in the (2) \_\_\_\_\_ room. They have got a fantastic kitchen too, and there is a special (3) \_\_\_\_\_ which makes ice for drinks. In the summer, they spend a lot of time outside on the patio, because Charlotte's dad loves (4) \_\_\_\_\_ barbecues. He has got a big (5) \_\_\_\_\_ in the garden too, where he keeps the lawnmower.

Score: \_\_\_\_ / 5

# Unit 5 Short Test A Group 1

**Vocabulary:** home equipment, furniture, phrasal verbs

Name \_\_\_\_\_

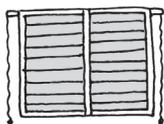
Class \_\_\_\_\_

Score \_\_\_\_ / 25

## 1 Label the pictures. The first letter is given.



1 This is a door  
m\_\_\_\_\_.



2 These are  
b\_\_\_\_\_.



3 This is a warm  
d\_\_\_\_\_.



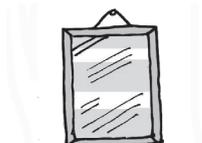
4 The dog  
is on the  
r\_\_\_\_\_.



5 This is  
a l\_\_\_\_\_.



6 She's got  
a new  
p\_\_\_\_\_.



7 This is  
a m\_\_\_\_\_.



8 This is  
a p\_\_\_\_\_.



9 These are  
c\_\_\_\_\_.



10 This is  
a s\_\_\_\_\_.

Score: \_\_\_\_ / 10

## 2 Fill the gaps to complete the following words.

1 \_ hel \_ es

2 h \_ n \_ up

3 p \_ ste \_

4 co \_ fe \_ table

5 p \_ ll \_ p

6 p \_ t a \_ ay

7 p \_ t u \_

8 c \_ rt \_ ins

9 pa \_ n \_ ing

10 s \_ it \_ h on

Score: \_\_\_\_ / 10

## Extra Task

### 3 Complete the text with the correct form of the words in the box.

lamp   blind   poster   mirror   rug

Lisa's new bedroom is really nice. She now has got (1) \_\_\_\_\_ in the windows, not curtains. There is also a big (2) \_\_\_\_\_ on the wall, so she can check how she looks in the morning before school. Next to it there is a (3) \_\_\_\_\_ of her favourite band. On the floor she has got a lovely, warm (4) \_\_\_\_\_. She also has got a cool (5) \_\_\_\_\_ next to her bed so she can read in the evening.

Score: \_\_\_\_ / 5

# Unit 5 Short Test A Group 1

## Grammar: Present Perfect

Name \_\_\_\_\_

Class \_\_\_\_\_

Score \_\_\_\_ / 25

### 1 Circle the correct option: a, b or c.

- I \_\_\_\_\_ at this school since 2012.  
a am  
b have been  
c am being
- She \_\_\_\_\_ to Spain.  
a has never been  
b never has been  
c has been never
- They \_\_\_\_\_ the match yet.  
a didn't start  
b haven't started  
c didn't started
- He \_\_\_\_\_ at the station.  
a is just arrived  
b just arrived  
c has just arrived
- \_\_\_\_\_ been to a rock concert?  
a Were you ever  
b Did you ever  
c Have you ever
- He \_\_\_\_\_ seen the film 5 times.  
a has already  
b is already  
c already has
- Why \_\_\_\_\_ your room yet?  
a didn't you tidied  
b haven't you tidied  
c haven't you tidy
- She \_\_\_\_\_ here for 8 years.  
a is lived  
b has lived  
c was lived
- I \_\_\_\_\_ to the cinema for a long time.  
a haven't been  
b wasn't  
c 'm not
- She still \_\_\_\_\_ her presentation.  
a wasn't finished  
b didn't finished  
c hasn't finished

Score: \_\_\_\_ / 10

### 2 Put the words in the correct order to make the Present Perfect sentences (affirmative, negative and question forms). You can change the form of the verbs.

- last / be / Thursday / since / have / he / ill (+)  
\_\_\_\_\_
- have / a / live / houseboat / she / in / ever (?)  
\_\_\_\_\_
- table / buy / yet / they / a / have / coffee / not (-)  
\_\_\_\_\_
- the / hang / already / I / up / washing / have (+)  
\_\_\_\_\_
- you / this / have / since / morning / anything / eat (?)  
\_\_\_\_\_

Score: \_\_\_\_ / 10

### Extra Task

#### 3 Write one word in each gap to complete the sentences.

- He has \_\_\_\_\_ the walls in his room a different colour.
- \_\_\_\_\_ she put up her posters yet?
- I have never \_\_\_\_\_ in a cottage.
- She has just \_\_\_\_\_ on the light.
- They \_\_\_\_\_ cleaned the patio yet.

Score: \_\_\_\_ / 5

# Unit 5 Short Test A Group 1

## Grammar: possessives

Name \_\_\_\_\_

Class \_\_\_\_\_

Score \_\_\_\_ / 25

### 1 Circle the correct option: a, b or c.

- That is \_\_\_\_\_ car.  
a their      b theirs      c they
- Is that notebook \_\_\_\_\_ ?  
a your      b you      c yours
- I think that's \_\_\_\_\_ house.  
a Steve      b Steves      c Steve's
- The \_\_\_\_\_ new teacher is really nice.  
a students'      b students      c students's
- Is that your \_\_\_\_\_ new wardrobe?  
a sister's      b sisters      c sister
- It's \_\_\_\_\_ problem, not ours!  
a he's      b his      c he is
- I think \_\_\_\_\_ flat is on the fourth floor.  
a she's      b hers      c her
- The \_\_\_\_\_ toys are in the hallway.  
a childrens'      b children's      c children
- That's not their house. \_\_\_\_\_ is white, not yellow.  
a Their      b They      c Theirs
- Whose jacket is this? It's not \_\_\_\_\_.  
a my      b mine      c mine's

Score: \_\_\_\_ / 10

### 2 Put the words in the correct order to make sentences (affirmative, negative and question forms). You can change the form of the verbs.

- mum's / number / new / be / your / phone / what (?)  
\_\_\_\_\_
- be / that / I / schoolbag / John's / sure / be / not (-)  
\_\_\_\_\_
- brother's / that / older / bike / your / new / be (?)  
\_\_\_\_\_
- friends / for / coming / parents' / are / dinner / my / my (+)  
\_\_\_\_\_
- new / yet / have / your / I / see / flat / not (-)  
\_\_\_\_\_

Score: \_\_\_\_ / 10

### Extra Task

### 3 Write one word in each gap to complete the sentences.

- That isn't their dog. The black one is \_\_\_\_\_.
- Come and see us tomorrow. Do you know where \_\_\_\_\_ house is?
- This one is definitely \_\_\_\_\_. Look, it's got my name on it.
- Jose speaks Spanish because \_\_\_\_\_ mum is from Spain.
- Jackie has got a brown bag, so maybe it's \_\_\_\_\_.

Score: \_\_\_\_ / 5

# Unit 6 Short Test A Group 1

**Vocabulary:** buildings in town, phrasal verbs

Name \_\_\_\_\_

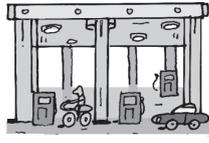
Class \_\_\_\_\_

Score \_\_\_\_ / 25

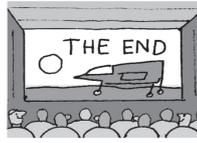
## 1 Label the pictures. The first letter is given.



1 This is  
a s\_\_\_\_\_  
c\_\_\_\_\_.



2 This is  
a p\_\_\_\_\_  
s\_\_\_\_\_.



3 This is  
a c\_\_\_\_\_.



4 This is  
a c\_\_\_\_\_  
s\_\_\_\_\_.



5 This is  
a s\_\_\_\_\_  
c\_\_\_\_\_.



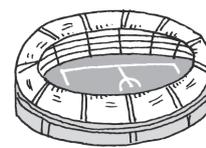
6 This is  
a popular  
d\_\_\_\_\_.



7 They work in  
a f\_\_\_\_\_.



8 She works at  
a c\_\_\_\_\_.



9 This is  
a s\_\_\_\_\_.



10 This is  
a t\_\_\_\_\_.

Score: \_\_\_\_ / 10

## 2 Fill the gaps to complete the following words.

1 po\_lu\_ed

6 n\_is\_

2 p\_acef\_l

7 \_o\_ing

3 c\_o\_ded

8 look \_or\_ard to

4 r\_la\_ing

9 f\_ll\_p

5 b\_eak do\_n

10 wo\_k o\_t

Score: \_\_\_\_ / 10

## Extra Task

### 3 Complete the text with the correct form of the phrases in the box.

fill up   sell out   run out of   look for   come down with

We live in a nice area of the city, but there aren't many shops there. The good news is that we have got a petrol station quite near us. Of course, we always (1) \_\_\_\_\_ the car there, but it's also great if we (2) \_\_\_\_\_ milk or bread because there's a shop there too. There is a small shop on our street, but things are often (3) \_\_\_\_\_ there. Items are also badly displayed there, so it takes a long time to (4) \_\_\_\_\_ the products on the shelves. The petrol station is better because it sells medicine too, so if we (5) \_\_\_\_\_ flu or some other illness, we can easily get what we need there.

Score: \_\_\_\_ / 5

# Unit 6 Short Test A Group 1

**Vocabulary:** places in town, giving directions

Name \_\_\_\_\_  
 Class \_\_\_\_\_  
 Score \_\_\_\_ / 25

## 1 Label the pictures. The first letter is given.



1 This is a l\_\_\_\_\_.



2 This is a m\_\_\_\_\_.



3 This is a b\_\_\_\_\_.



4 Be careful when you c\_\_\_\_\_ the road.



5 This is a p\_\_\_\_\_  
s\_\_\_\_\_.



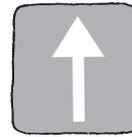
6 This is a u\_\_\_\_\_.



7 She works at a p\_\_\_\_\_  
o\_\_\_\_\_.



8 This is a h\_\_\_\_\_.



9 Don't turn, g\_\_\_\_\_  
s\_\_\_\_\_  
o\_\_\_\_\_.



10 This is a f\_\_\_\_\_  
s\_\_\_\_\_.

Score: \_\_\_\_ / 10

## 2 Fill the gaps to complete the following words.

- |                      |                  |
|----------------------|------------------|
| 1 f _ llo _          | 6 _ et o _       |
| 2 g _ t o _ f        | 7 _ ump o _ er   |
| 3 r _ de th _ ou _ h | 8 _ alk in _ o   |
| 4 r _ w u _ der      | 9 r _ n a _ ross |
| 5 _ alk p _ st       | 10 g _ t t _     |

Score: \_\_\_\_ / 10

## Extra Task

### 3 Complete the text with the correct form of the words and phrases in the box.

walk past   go straight on   cross   follow   turn left

It's a long walk to the stadium from here, I'm afraid. Go along this street and then (1) \_\_\_\_\_ at the traffic lights. (2) \_\_\_\_\_ the signs to the sports centre – (3) \_\_\_\_\_ all the time, don't turn anywhere. After about 500 metres you will (4) \_\_\_\_\_ a park. (5) \_\_\_\_\_ the street to the other side, and the stadium is just on the right.

Score: \_\_\_\_ / 5

# Unit 6 Short Test A Group 1

## Grammar: demonstratives

Name \_\_\_\_\_

Class \_\_\_\_\_

Score \_\_\_\_ / 25

### 1 Circle the correct option: a, b or c.

- Is \_\_\_\_\_ your calculator?  
a the            b these            c this
- \_\_\_\_\_ jokes are really funny. You should read them when I've finished.  
a These            b This            c Those
- Is \_\_\_\_\_ one here nicer?  
a that            b a            c this
- \_\_\_\_\_ was the best ice-cream ever. It was delicious!  
a That            b These            c The
- Look at \_\_\_\_\_ clouds above the mountain. I think it's going to snow.  
a those            b that            c these
- \_\_\_\_\_ programme we watched yesterday was terrible!  
a Those            b This            c That
- \_\_\_\_\_ is his house, I'm sure it's not that one.  
a Those            b This            c That
- Come and look at \_\_\_\_\_ animals in this cage.  
a this            b these            c that
- Is \_\_\_\_\_ the best café in town? It's not very nice here.  
a this            b that            c these
- \_\_\_\_\_ shoes over there are much nicer.  
a That            b Those            c These

Score: \_\_\_\_ / 10

### 2 Put the words in the correct order to make sentences (affirmative, negative and question forms).

- best / the / chips / eaten / were / I've / ever / those (+)  
\_\_\_\_\_
- very / that / museum / interesting / not / was (-)  
\_\_\_\_\_
- town / this / boring / I / really / think / is (+)  
\_\_\_\_\_
- to / trousers / want / these / are / buy / the / you (?)  
\_\_\_\_\_
- a / work / good / to / this / place / isn't / out (-)  
\_\_\_\_\_

Score: \_\_\_\_ / 10

## Extra Task

### 3 Write one demonstrative in each gap to complete the sentences.

- You have to turn left before \_\_\_\_\_ building over there.
- Are \_\_\_\_\_ your brothers in that car over there?
- \_\_\_\_\_ is the most boring holiday ever. I want to go home.
- \_\_\_\_\_ test we had last week was so difficult!
- I don't like \_\_\_\_\_ headphones. Have you got any others?

Score: \_\_\_\_ / 5

# Unit 6 Short Test A Group 1

## Grammar: articles

Name \_\_\_\_\_

Class \_\_\_\_\_

Score \_\_\_\_ / 25

### 1 Circle the correct option: a, b or c.

- The river in Warsaw is called \_\_\_\_ Vistula.  
a -            b a            c the
- I'd like to live in \_\_\_\_ Germany.  
a a            b the            c -
- Is there \_\_\_\_ water park in your city?  
a a            b -            c the
- Do you have \_\_\_\_ pen I can borrow?  
a a            b the            c -
- Wow! \_\_\_\_ sun is very hot today.  
a A            b The            c -
- I ate \_\_\_\_ apple before breakfast.  
a a            b an            c -
- Why is there \_\_\_\_ dog in the garden?  
a an            b -            c a
- I'm going on holiday in \_\_\_\_ July.  
a -            b the            c a
- She's really good at \_\_\_\_ chemistry.  
a the            b a            c -
- I'd love to go climbing in \_\_\_\_ Himalayas.  
a -            b the            c a

Score: \_\_\_\_ / 10

### 2 Put the words in the correct order to make sentences (affirmative, negative and question forms).

- across / Ocean / she / the / sailed / Atlantic (+)  
\_\_\_\_\_
- do / on / go / school / we / Saturdays / to / not (-)  
\_\_\_\_\_
- think / you / play / do / guitar / can / the / she (?)  
\_\_\_\_\_
- on / camp / went / to / he / a / Lithuania / summer (+)  
\_\_\_\_\_
- your / is / at / food / tasty / school / the (?)  
\_\_\_\_\_

Score: \_\_\_\_ / 10

### Extra Task

### 3 Choose the correct article to complete the sentences: a / an / - / the.

- What river is this? I don't know, I think it's \_\_\_\_\_ Rhine.
- Excuse me, is there \_\_\_\_\_ bank near here?
- She plays \_\_\_\_\_ volleyball every weekend.
- He was listening to \_\_\_\_\_ audiobook.
- It is extremely hot in \_\_\_\_\_ Sahara Desert.

Score: \_\_\_\_ / 5

# Unit 7 Short Test A Group 1

## Vocabulary: hobbies, adjectives

Name \_\_\_\_\_

Class \_\_\_\_\_

Score \_\_\_\_ / 25

### 1 Label the pictures. The first letter is given.



1 They are h\_\_\_\_\_.



2 Our hobby is c\_\_\_\_\_.



3 He is playing the g\_\_\_\_\_.



4 She is using a s\_\_\_\_\_ s\_\_\_\_\_.



5 He likes s\_\_\_\_\_.



6 I like doing a\_\_\_\_\_.



7 Her hobby is y\_\_\_\_\_.



8 The boy is in a s\_\_\_\_\_ b\_\_\_\_\_.



9 They are playing t\_\_\_\_\_ t\_\_\_\_\_.



10 He is playing a v\_\_\_\_\_ g\_\_\_\_\_.

Score: \_\_\_\_ / 10

### 2 Fill the gaps to complete the following words.

1 c \_ es \_

6 in \_ tr \_ ment

2 e \_ c \_ ting

7 un \_ su \_ l

3 c \_ ntrol \_ er

8 c \_ m \_ ra

4 p \_ in \_

9 \_ ela \_ ing

5 cr \_ ati \_ e

10 a \_ ti \_ e

Score: \_\_\_\_ / 10

### Extra Task

#### 3 Complete the text with the correct form of the words in the box.

create   paint   bore   brush   relax

My hobby is painting. I spend all my free time creating new pictures and designing posters. Some of my friends think it's very (1) \_\_\_\_\_, but I love it. When I'm painting I don't think about school or my problems, so it's really (2) \_\_\_\_\_. I love making new things, so being original and (3) \_\_\_\_\_ is very important to me. I enter a different world when I start to (4) \_\_\_\_\_. I can't hear or see anything around me. I focus on the (5) \_\_\_\_\_ in my hand and the detail in the painting I want to finish.

Score: \_\_\_\_ / 5

# Unit 7 Short Test A Group 1

## Vocabulary: hobbies

Name \_\_\_\_\_

Class \_\_\_\_\_

Score \_\_\_\_ / 25

### 1 Label the pictures. The first letter is given.



1 P\_\_\_\_\_ is my hobby.



2 These are p\_\_\_\_\_ and b\_\_\_\_\_.



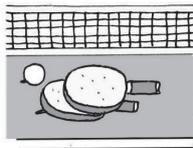
3 She likes playing c\_\_\_\_\_.



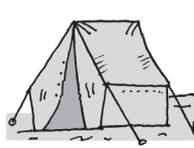
4 They love p\_\_\_\_\_ f\_\_\_\_\_.



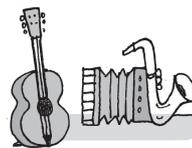
5 We often g\_\_\_\_\_ to the cinema.



6 Table tennis is my h\_\_\_\_\_.



7 This is a t\_\_\_\_\_.



8 She plays an i\_\_\_\_\_.



9 This is my new c\_\_\_\_\_.



10 He is good at a\_\_\_\_\_.

Score: \_\_\_\_ / 10

### 2 Fill the gaps to complete the following words.

1 in \_ er \_ sted \_ n

2 \_ ra \_ y a \_ out

3 in \_ ol \_ ed \_ n

4 w \_ ek \_ nd

5 m \_ s \_ c

6 t \_ e \_ tre

7 ho \_ bi \_ s

8 \_ o \_ th club

9 \_ een \_ n

10 be r \_ all \_ into

Score: \_\_\_\_ / 10

### Extra Task

#### 3 Complete the text with the correct form of the words in the box.

involve   keen   crazy   interest   fan

My brother loves everything to do with football. He is absolutely (1) \_\_\_\_\_ about it and he spends all his free time playing or watching matches. He is (2) \_\_\_\_\_ in organising the local league and every Saturday he goes to different villages to watch a game. His favourite team is Arsenal. He has been a (3) \_\_\_\_\_ since he was 5 years old. I'm also (4) \_\_\_\_\_ on football, but not as much as him. I'm (5) \_\_\_\_\_ in other sports too, like sailing and volleyball.

Score: \_\_\_\_ / 5

# Unit 7 Short Test A Group 1

## Grammar: conditionals: zero, first and second

Name \_\_\_\_\_

Class \_\_\_\_\_

Score \_\_\_\_ / 25

### 1 Circle the correct option: a, b or c.

- If it's sunny tomorrow, I \_\_\_\_\_ cycling.  
a went      b will go      c would go
- What would you do if you \_\_\_\_\_ a million dollars?  
a will win      b win      c won
- If I \_\_\_\_\_ hiking, I would soon get bored.  
a will go      b go      c went
- I \_\_\_\_\_ a bungee jump, even if you gave me \$10,000!  
a will do      b won't do      c wouldn't do
- If you \_\_\_\_\_ that game all night, you will be really tired tomorrow.  
a play      b will play      c would play
- I \_\_\_\_\_ you if I knew the answer.  
a will help      b would help      c helped
- If our teacher is in a bad mood, he always \_\_\_\_\_ us a test.  
a gives      b gave      c would give
- If my train is late, \_\_\_\_\_ come to collect me from the station?  
a you      b will you      c would you
- If you don't eat now, you \_\_\_\_\_ hungry later.  
a will be      b would be      c are
- If it snows, my bus \_\_\_\_\_ always late.  
a will be      b was      c is

Score: \_\_\_\_ / 10

### 2 Put the words in the correct order to make sentences (affirmative, negative and question forms).

- won't / they / they / eat / if / that / well / feel (-)  
\_\_\_\_\_
- will / if / rains / what / it / do / you (?)  
\_\_\_\_\_
- I / you / wait / I / were / would / if (+)  
\_\_\_\_\_
- you're / where / if / will / you / tired / sleep (?)  
\_\_\_\_\_
- I / stay / bed / if / ill / in / am / I (+)  
\_\_\_\_\_

Score: \_\_\_\_ / 10

### Extra Task

#### 3 Write one word in each gap to complete the sentences.

- If you \_\_\_\_\_ for a moment, I'll come with you.
- If I am hungry, I always \_\_\_\_\_ a banana.
- What would you do if you \_\_\_\_\_ \$500 in the street?
- If you \_\_\_\_\_ a chance to go to India, would you go?
- I'll visit my friends if I \_\_\_\_\_ some free time.

Score: \_\_\_\_ / 5

# Unit 7 Short Test A Group 1

## Grammar: gerunds and infinitives

Name \_\_\_\_\_

Class \_\_\_\_\_

Score \_\_\_\_ / 25

### 1 Circle the correct option: a, b or c.

- I'll help you \_\_\_\_\_ dinner.  
a to make    b to making    c making
- They're really interested in \_\_\_\_\_ photos.  
a to take    b take    c taking
- It's worth \_\_\_\_\_ the Colosseum if you are in Rome.  
a see    b seeing    c to see
- We had better \_\_\_\_\_ now. It's getting late.  
a to go    b going    c go
- I like \_\_\_\_\_ something at the weekends. I am active.  
a doing    b do    c done
- It's too hot \_\_\_\_\_ to the city centre!  
a go    b to go    c went
- You should \_\_\_\_\_ this chilli, it's delicious!  
a trying    b to try    c try
- I love \_\_\_\_\_ on the beach when I'm on holiday.  
a lie    b lying    c lied
- Would you rather \_\_\_\_\_ to see a different film?  
a go    b to go    c went
- What do you want \_\_\_\_\_ this afternoon?  
a to do    b do    c doing

Score: \_\_\_\_ / 10

### 2 Put the words in the correct order to make sentences (affirmative, negative and question forms).

- please / have / we / menu / the / could (?)  
\_\_\_\_\_
- meet / hopes / in / Paris / famous / she / someone / to (+)  
\_\_\_\_\_
- afraid / a / be / sport / to / don't / new / try (-)  
\_\_\_\_\_
- interested / card / games / you / are / in / playing (?)  
\_\_\_\_\_
- do / soon / work / you / better / some / had (+)  
\_\_\_\_\_

Score: \_\_\_\_ / 10

### Extra Task

#### 3 Write one word in each gap to complete the sentences.

- She's interested in \_\_\_\_\_ ice hockey.
- What places are worth \_\_\_\_\_ in your city?
- I don't want to go out tonight. I would \_\_\_\_\_ stay at home.
- You shouldn't \_\_\_\_\_ so much fast food.
- What do you \_\_\_\_\_ to do at the weekend?

Score: \_\_\_\_ / 5

# Unit 8 Short Test A Group 1

## Vocabulary: sports

Name \_\_\_\_\_

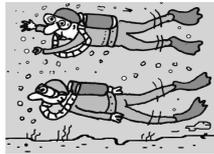
Class \_\_\_\_\_

Score \_\_\_\_ / 25

### 1 Label the pictures. The first letter is given.



1 They love playing v\_\_\_\_\_.



2 They would like to go d\_\_\_\_\_.



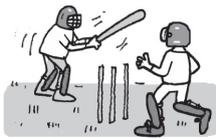
3 He is a r\_\_\_\_\_.



4 They often c\_\_\_\_\_ to school.



5 He is a g\_\_\_\_\_.



6 They are playing c\_\_\_\_\_.



7 She is a g\_\_\_\_\_.



8 I'm a big football f\_\_\_\_\_.



9 They like playing b\_\_\_\_\_.



10 She is a good s\_\_\_\_\_.

Score: \_\_\_\_ / 10

### 2 Fill the gaps to complete the following words.

1 o \_ pone \_ t

6 sa \_ l \_ r

2 m \_ na \_ er

7 di \_ e \_

3 c \_ c \_ ing

8 g \_ mnasti \_ s

4 a \_ hl \_ te

9 s \_ im \_ ing

5 \_ en \_ is

10 c \_ cli \_ t

Score: \_\_\_\_ / 10

### Extra Task

#### 3 Complete the text with the correct form of the words in the box.

|         |    |      |       |    |
|---------|----|------|-------|----|
| gymnast | do | swim | cycle | go |
|---------|----|------|-------|----|

My cousin is really sporty and has tried lots of different kinds of sports. A few years ago she wanted to be a (1) \_\_\_\_\_ and trained in the school sports hall twice a week. Then she changed to (2) \_\_\_\_\_ and spent every weekend on her bike. After that she thought that maybe she could be a (3) \_\_\_\_\_ and (4) \_\_\_\_\_ to the pool before school three times a week. Now she (5) \_\_\_\_\_ aerobics a few times a week. I wonder what her next idea will be!

Score: \_\_\_\_ / 5

# Unit 8 Short Test A Group 1

## Vocabulary: sports, collocations

Name \_\_\_\_\_

Class \_\_\_\_\_

Score \_\_\_\_ / 25

### 1 Label the pictures. The first letter is given.



1 In football you have to k\_\_\_\_\_ a ball.



2 He is going to t\_\_\_\_\_ a ball.



3 He is going to s\_\_\_\_\_ a ball.



4 The boy is trying to s\_\_\_\_\_ a goal.



5 In basketball you have to b\_\_\_\_\_ a ball.



6 Remember to w\_\_\_\_\_ u\_\_\_\_\_ before running.



7 The c\_\_\_\_\_ is talking to the team.



8 They are playing t\_\_\_\_\_.



9 The cyclist is about to win the r\_\_\_\_\_.



10 He's trying to h\_\_\_\_\_ a ball.

Score: \_\_\_\_ / 10

### 2 Fill the gaps to complete the following words.

1 to \_rn\_ ment

6 mi \_s

2 t\_a\_n

7 ca\_ch \_p

3 \_eep g\_ing

8 s\_o\_e

4 l\_\_e

9 p\_ss o\_t

5 d\_op o\_t

10 b\_a\_

Score: \_\_\_\_ / 10

### Extra Task

#### 3 Complete the text with the correct form of the words in the box.

|      |    |     |     |     |
|------|----|-----|-----|-----|
| work | go | out | try | win |
|------|----|-----|-----|-----|

Our PE teacher at school is really ambitious. He coaches the basketball team and he wants us to (1) \_\_\_\_\_ every tournament we enter. He is very fit and probably goes to the gym around five times a week to (2) \_\_\_\_\_ out, so he wants us to be as good as he is. Even when we're really tired, he tells us to keep (3) \_\_\_\_\_. I remember the time when we had to run a few times round the school, and a guy from my class was last. He (4) \_\_\_\_\_ to catch up with us but he was so tired that he actually passed (5) \_\_\_\_\_. I think the boy's parents complained to the headmaster about it.

Score: \_\_\_\_ / 5

# Unit 8 Short Test A Group 1

## Grammar: modal verbs, part 1

Name \_\_\_\_\_

Class \_\_\_\_\_

Score \_\_\_\_ / 25

### 1 Circle the correct option: a, b or c.

- 1 She \_\_\_\_\_ swim 2 kilometres when she was younger.  
a should    b can    c could
- 2 \_\_\_\_\_ you run five kilometres non-stop?  
a Shall not    b Shall    c Can
- 3 You \_\_\_\_\_ always warm up before you do sport.  
a can't    b shall    c should
- 4 \_\_\_\_\_ you lend me your racket, please?  
a Can't    b Could    c Shouldn't
- 5 \_\_\_\_\_ I collect you from the training session, or are you coming back by bus?  
a Can't    b Shall    c Could not
- 6 I \_\_\_\_\_ ride a bike until I was 8.  
a couldn't    b shall not    c shouldn't
- 7 You \_\_\_\_\_ always tell your trainer if you don't feel well.  
a should    b can't    c shall
- 8 I \_\_\_\_\_ throw the ball that far. I'm not strong enough.  
a shall not    b should    c can't
- 9 He \_\_\_\_\_ run very fast, so the coach didn't want him in the team.  
a couldn't    b can't    c shouldn't
- 10 She's amazing. She \_\_\_\_\_ jump so high!  
a could    b can    c shall

Score: \_\_\_\_ / 10

### 2 Put the words in the correct order to make sentences (affirmative, negative and question forms).

- 1 come / can / want / you / if / with / you / us (+)  
\_\_\_\_\_
- 2 like / sports / children / boxing / do / shouldn't (-)  
\_\_\_\_\_
- 3 can / boys / run / the / she / than / faster (+)  
\_\_\_\_\_
- 4 she / table / well / can't / tennis / very / play (-)  
\_\_\_\_\_
- 5 at / wait / bus / shall / station / the / I (?)  
\_\_\_\_\_

Score: \_\_\_\_ / 10

### Extra Task

#### 3 Write one word in each gap to complete the sentences.

- 1 You \_\_\_\_\_ dive so deep. It's dangerous!
- 2 He \_\_\_\_\_ hit the ball so hard. It was amazing!
- 3 She \_\_\_\_\_ play at the moment because she has a broken leg.
- 4 They \_\_\_\_\_ go skiing because there was no snow.
- 5 \_\_\_\_\_ I take the penalty? I know you don't want to.

Score: \_\_\_\_ / 5

# Unit 8 Short Test A Group 1

## Grammar: modal verbs, part 2

Name \_\_\_\_\_

Class \_\_\_\_\_

Score \_\_\_ / 25

### 1 Circle the correct option: a, b or c.

- In basketball, you \_\_\_\_\_ throw a ball into the basket.  
a needn't  
b have to  
c don't have to
- You \_\_\_\_\_ come to a training session every day. It's your choice.  
a need  
b mustn't  
c don't have to
- You \_\_\_\_\_ ride a motorbike without a helmet.  
a needn't  
b must  
c mustn't
- You \_\_\_\_\_ bring any equipment, we already have everything.  
a don't have to  
b must  
c have to
- You \_\_\_\_\_ buy a new bike. You can use mine.  
a needn't  
b have to  
c must
- Dogs \_\_\_\_\_ join the race. It's not allowed!  
a must  
b need  
c mustn't
- You \_\_\_\_\_ be a member to use the tennis courts.  
a need  
b don't have to  
c must to
- You \_\_\_\_\_ come and watch the match!  
a have  
b need  
c must
- Top athletes \_\_\_\_\_ train every day if they want to be the best.  
a have to  
b needn't  
c must to
- Do climbers \_\_\_\_\_ wear a helmet?  
a need  
b must  
c have to

Score: \_\_\_ / 10

### 2 Put the words in the correct order to make sentences (affirmative, negative and question forms).

- they / have / with / do / an / to / be / adult (?)  
\_\_\_\_\_
- swim / you / here / it's / dangerous / because / mustn't (-)  
\_\_\_\_\_
- you / for / wait / needn't / her (-)  
\_\_\_\_\_
- do / to / buy / shoes / I / special / have (?)  
\_\_\_\_\_
- to / always / your / you / must / coach / listen (+)  
\_\_\_\_\_

Score: \_\_\_ / 10

### Extra Task

### 3 Write one word in each gap to complete the sentences.

- You \_\_\_\_\_ to pay for every training session.
- Players \_\_\_\_\_ enter the court before 2 p.m. It's not allowed.
- Do I \_\_\_\_\_ to do some extra practice at home?
- You \_\_\_\_\_ have to enter every competition.
- You \_\_\_\_\_ wear special clothes. Shorts and a T-shirt are fine.

Score: \_\_\_ / 5